WORKSHEETS

(English)

1ST TERM

LEVEL 1

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(English)

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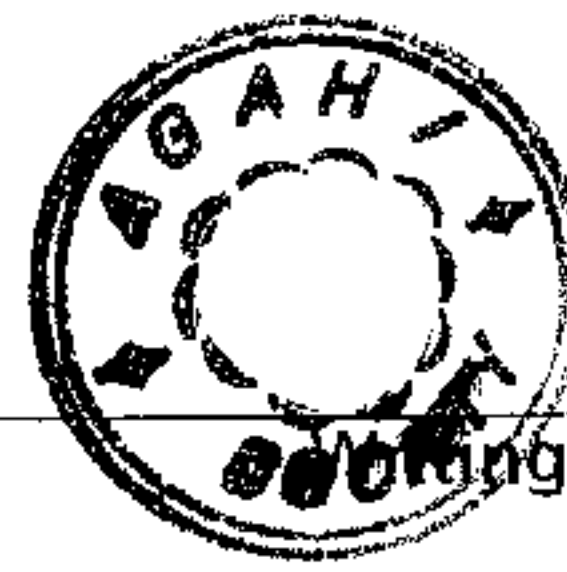
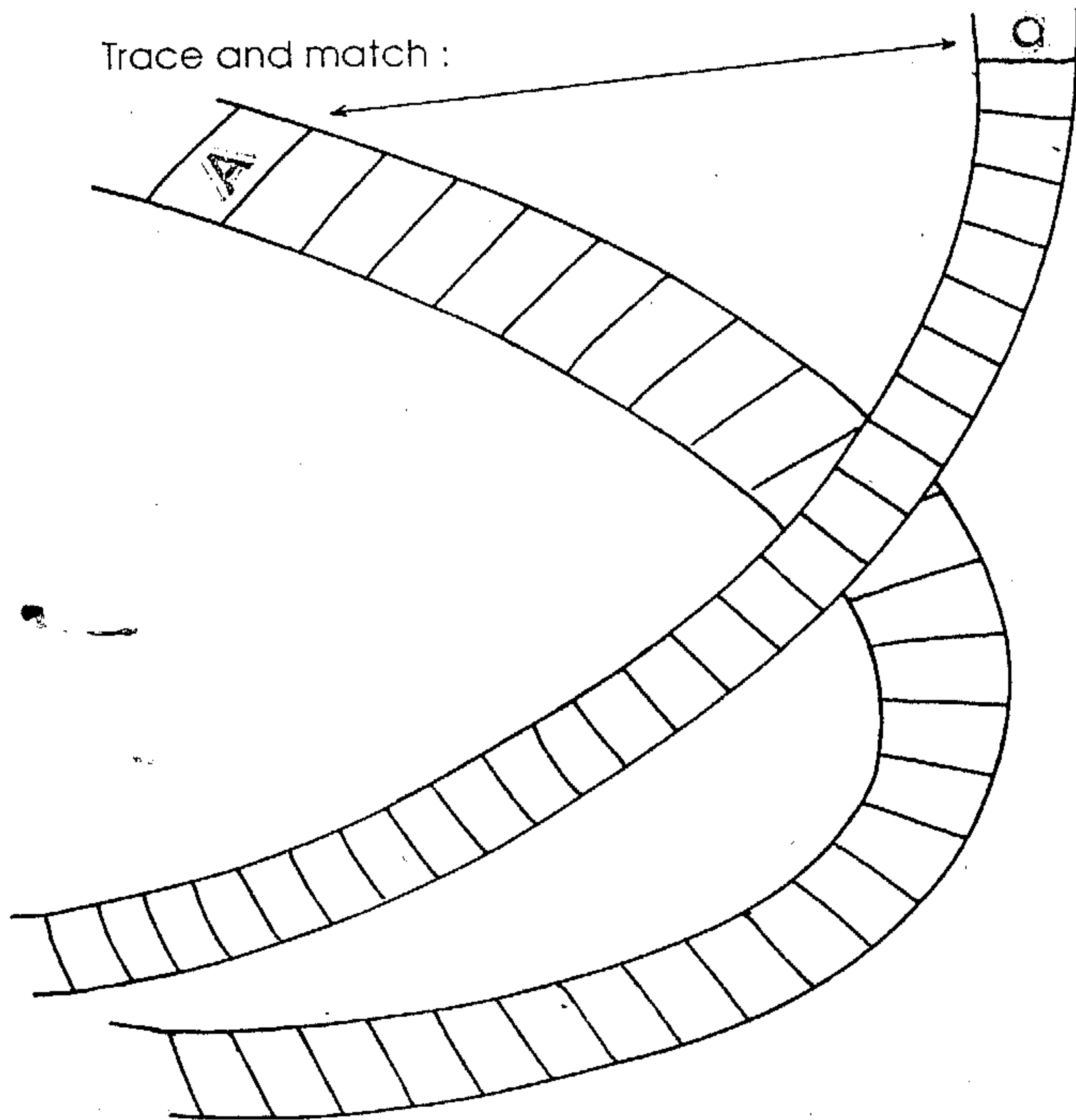
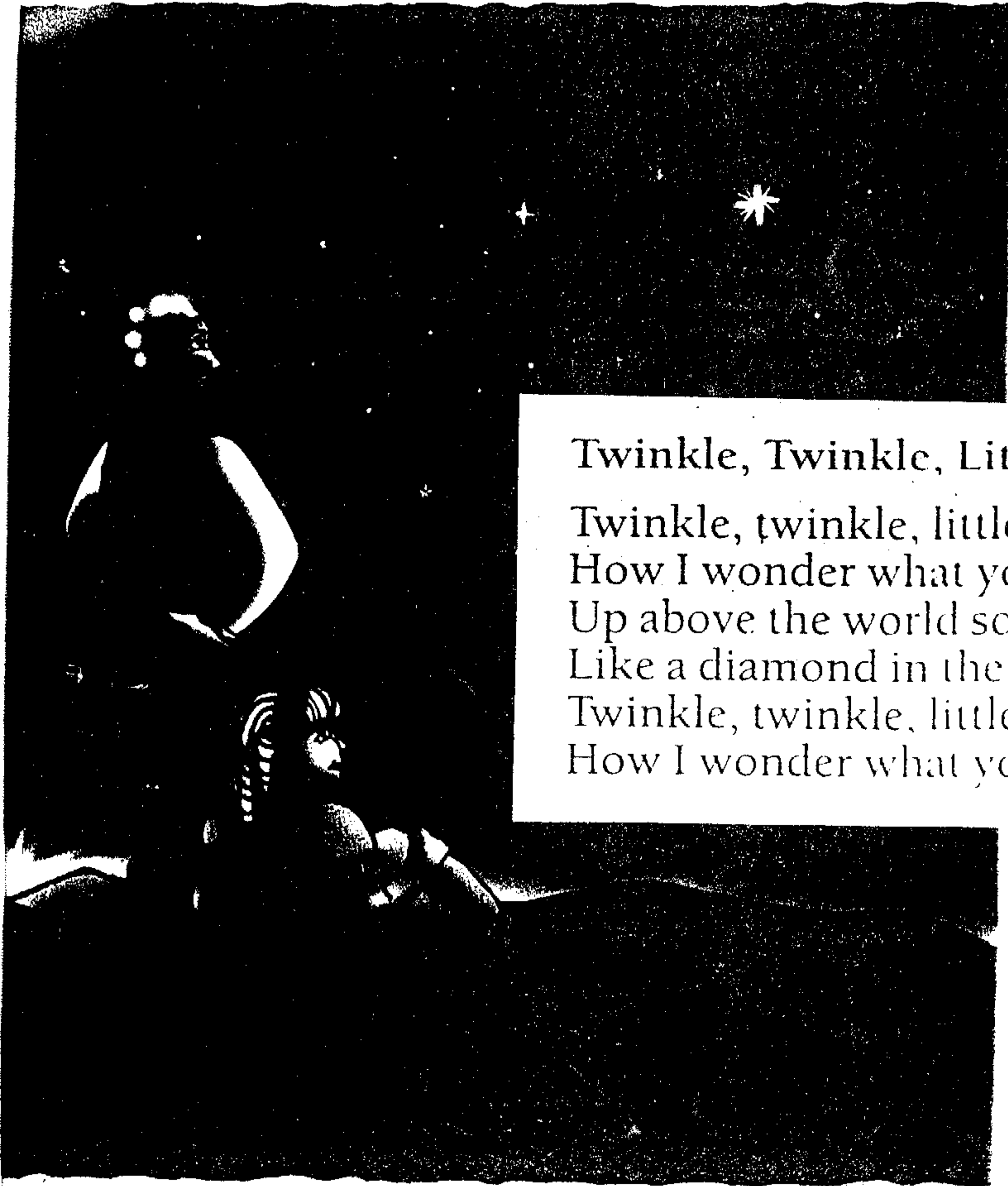
LEVEL 1

Lesson plan Layout
(English)

Term 1
Level 1

Wk.	Communication	Reading	Writing	Assessment
1.	▪ A. Nursery Rhyming **(Twinkle, Twinkle little Star)** b. Fun Activity **(Capital & Small Letter)** ▪ Profile cards	▪ Text "Where's Clever Cat"	▪ Letter Formation **(Capital & Small)** ▪ Common Noun & Pronoun	×
2.	▪ a. Nursery Rhyming **(We Need To Be Careful)** b. Fun Activity **(Fun with Colours)** ▪ Talking About Personal Information	▪ Poem 'One , Two "	* Doing Words	▪ Yes
3.	▪ a. Nursery Rhyming **(Little miss Muffet)** b. Cross Word Puzzle **(Fruit and Vegetable)** ▪ Survey (**Likes & Dislikes**)	▪ Sentences	* Scrambled Sentences * Use of **Full Stop**	×
4.	▪ a. Nursery Rhyming **(Jack & Jill)** b. Fun Activity **(How Many Thirteens)** ▪ Short Responses **(Preposition)**	▪ Extensive Reading	* Making words by using **Vowels**	Yes
5.	▪ a. Nursery Rhyming **(Wee , Willie , Winkie)** b. Fun Activity **(Alphabetical Order)** * Listen and Draw **(Meet the Monster Family)**	▪ Text **'Going Home'**	▪ Proper Nouns ▪ Pronouns	×
6.	▪ a. Nursery Rhyming **(Thirty Days)** b. Fun Activity **(Making Words)** ▪ Guessing Game **(Short Answers)**	▪ Text **"What did they need?"**	▪ Possessives **(Apostrophe – s)**	Yes
7.	▪ a. Nursery Rhyming **(Millie and Mathew)** b. Fun Activity **(Cross Word Puzzle**, Across-down) ▪ Expressing ability & inability	▪ Text **'My School'**	* Questions & Statements * There is / There are	×
8.	▪ a. Nursery Rhyming **(Mary had a Little Lamb)** b. Fun Activity **(Cross Word Puzzle)** ▪ Riddles (**has got**)	▪ Poem "Simple Simon"	▪ Paragraph writing **(monkey , parrot , dog)**	Yes

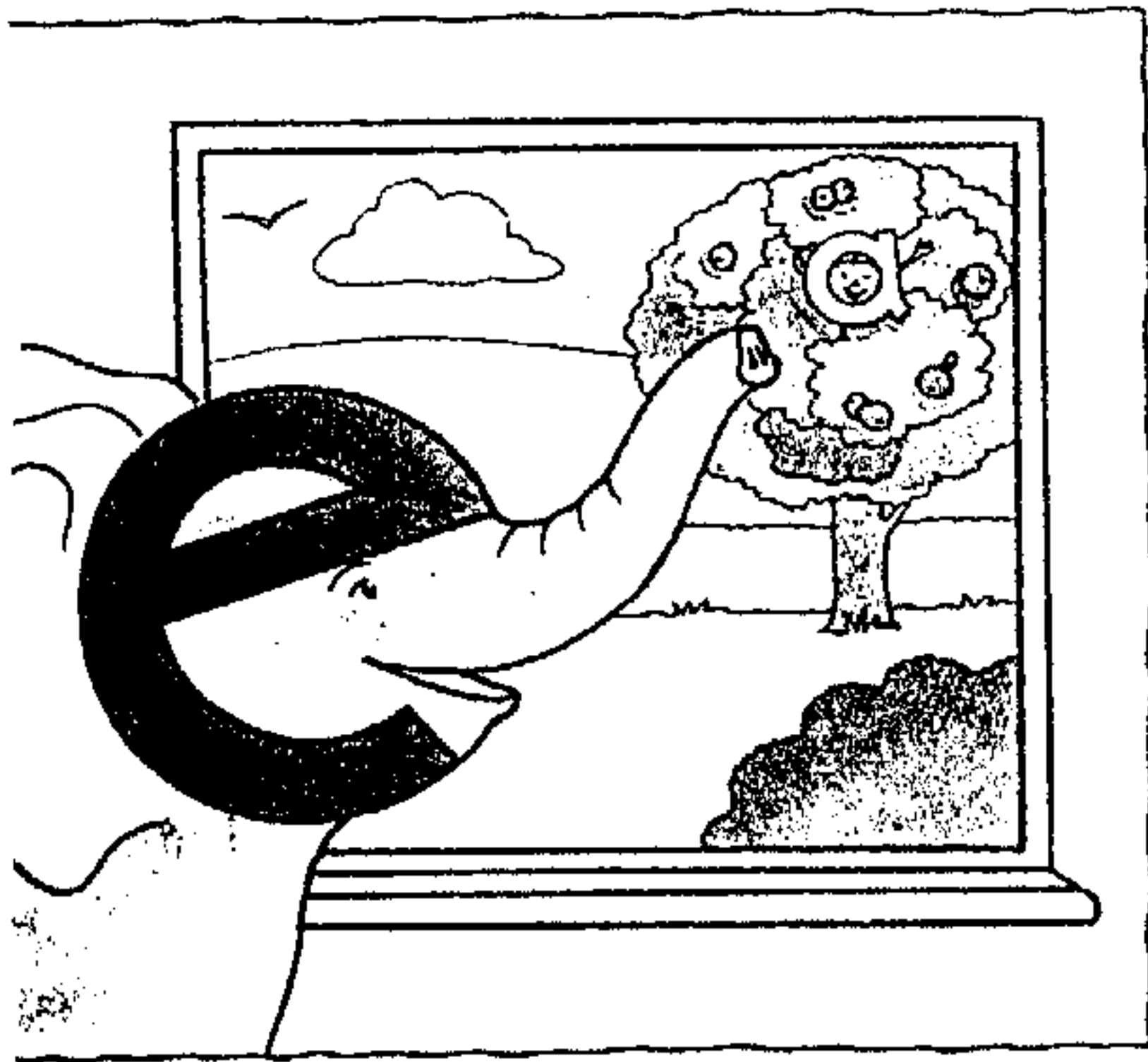
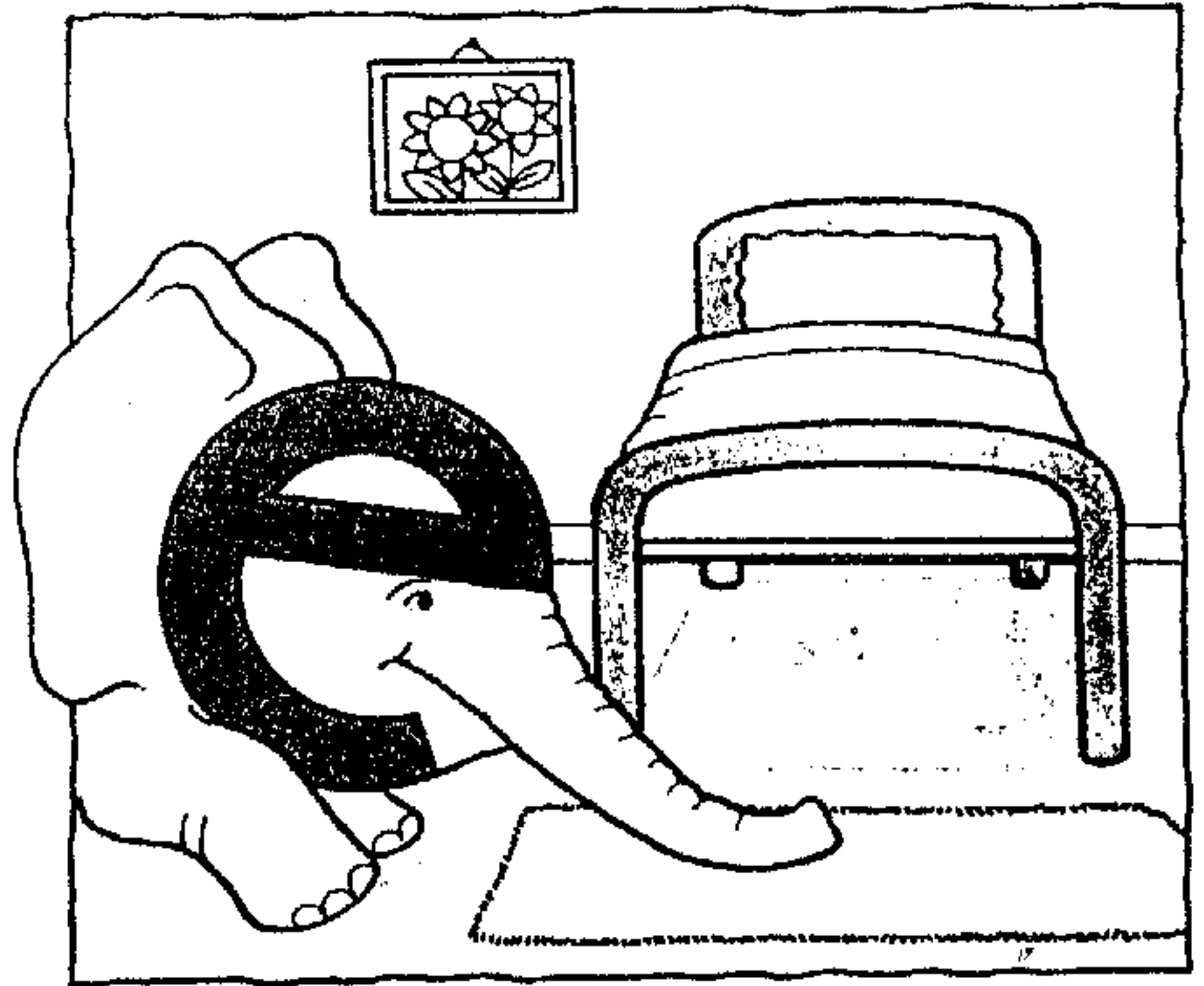
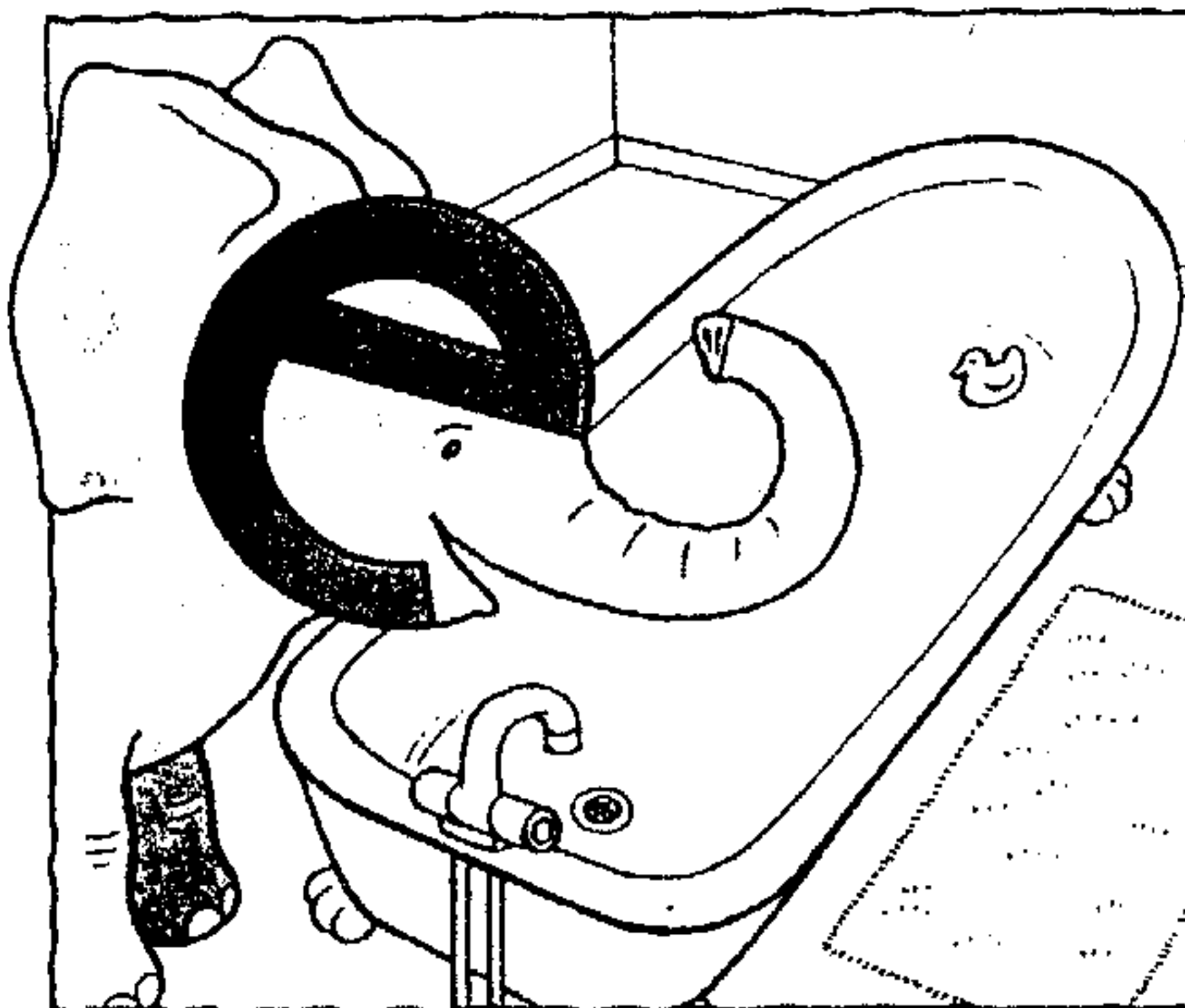
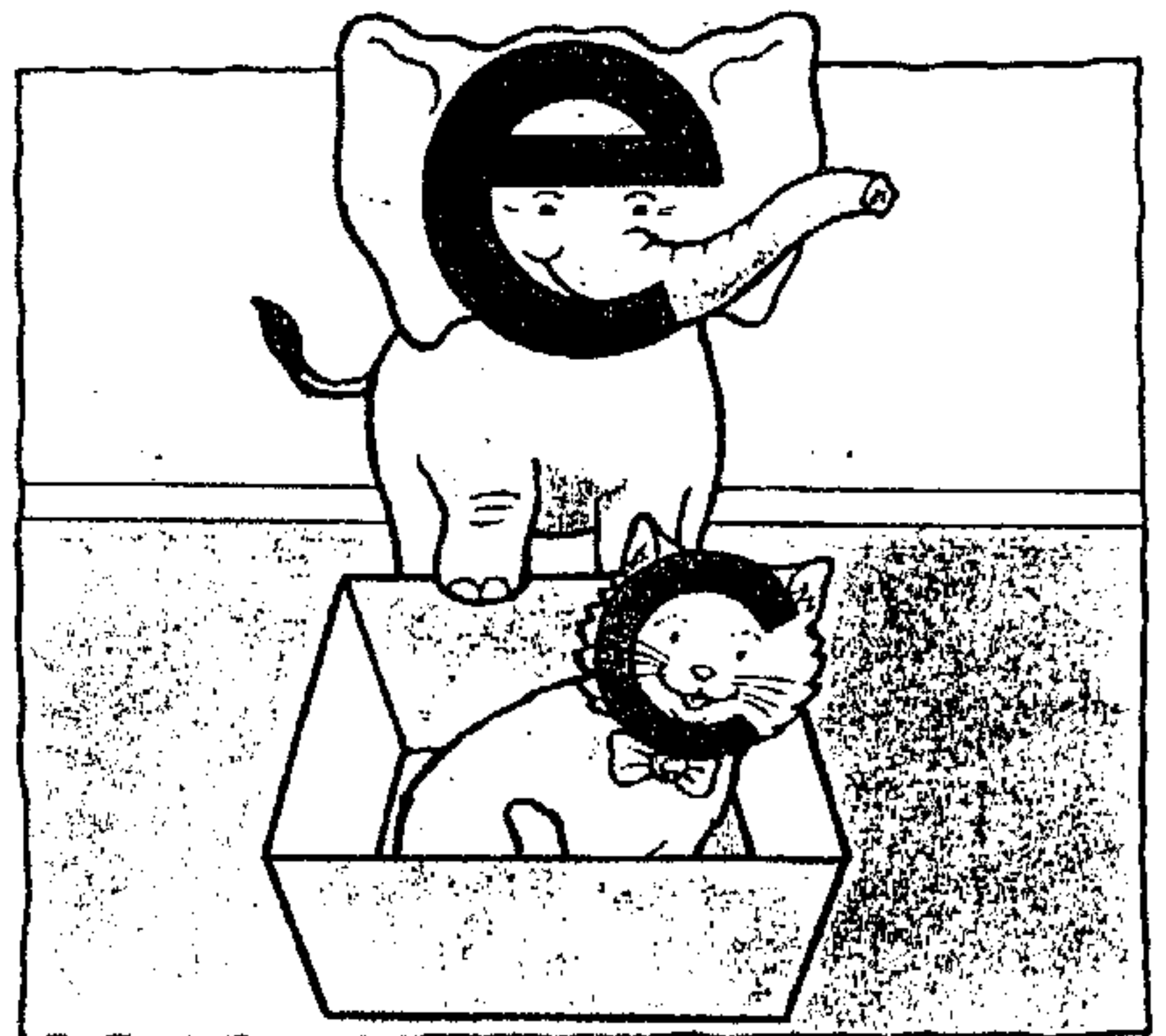
Level: 1 Term: 1 Week: 1 Day: 1	Worksheet	Fun Activity (capital and small letters)

- There are two strips _ one is for capital letters and the other is for small letters.
- Write the letters in the boxes and then match with each other

Write your name :

Level: 1 Term: 1 Week: 1 Day: 1	**Worksheet** (Twinkle, Twinkle little Star)	**Communication** Nursery Rhyme

Level: 1
Term: 1
Week: 1
Day: 3

Reading Text

Where's Clever Cat?

ddy Elephant is looking for Clever Cat.

He looks out of the window. Is she there?

He looks under the bed. Is she there?

He looks in the bath. Is she there?

He looks in the box. There she is!

Level: 1 Term: 1 Week: 1 Day: 3	Worksheet	Reading

Task 1. **Read the text and complete the sentences**

Eddy Elephant looks:

- out of ________________.
- in the ________________.
- under the ______________.
- in the _________________.

Task 2. **Give numbers to the sentences as the elephant looks for the cat.**
First is done for you.

________ He looks under the bed.

________ He looks in the box.

___1___ He looks out of the windows.

________ He looks in the bath.

Task 3. **Write answers for the questions.**

1. Who is clever, cat or elephant?

____

2. Where was the cat?

____

Level: 1 Term: 1 Week: 1 Day: 4	Worksheet	Writing date

Capital letters

**Most words are written with small letters.
Names always start with a capital letter.**

Write down the 15 capital letters from the alphabet that are made up of straight lines.

A ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Write down the six small letters that have tall stems like **b**.

b ___ ___ ___ ___ ___

Add a straight line to each of these shapes to make a capital letter.

Sometimes notices, adverts and posters are written in capitals. Write the following things in capital letters.

YOUR NAME

____

YOUR HOUSE NAME / STREET NAME

____

YOUR VILLAGE / TOWN

____

Level: 1 Term: 1 Week: 1 Day: 5	Worksheet (Common Nouns, Proper Nouns)	Writing Date:

Name of the peoples and places are called proper Nouns
Proper Nouns start with a capital letter, common nouns do not,

Task 1: Write the words in their boxes

book, Karachi , bag , boy , Rani , toy , pen,
Islamabad , school , bus Mansehra , cat.

Proper Noun	*Common Noun*

Task II: There are many names in this story. Write them in their correct boxes.

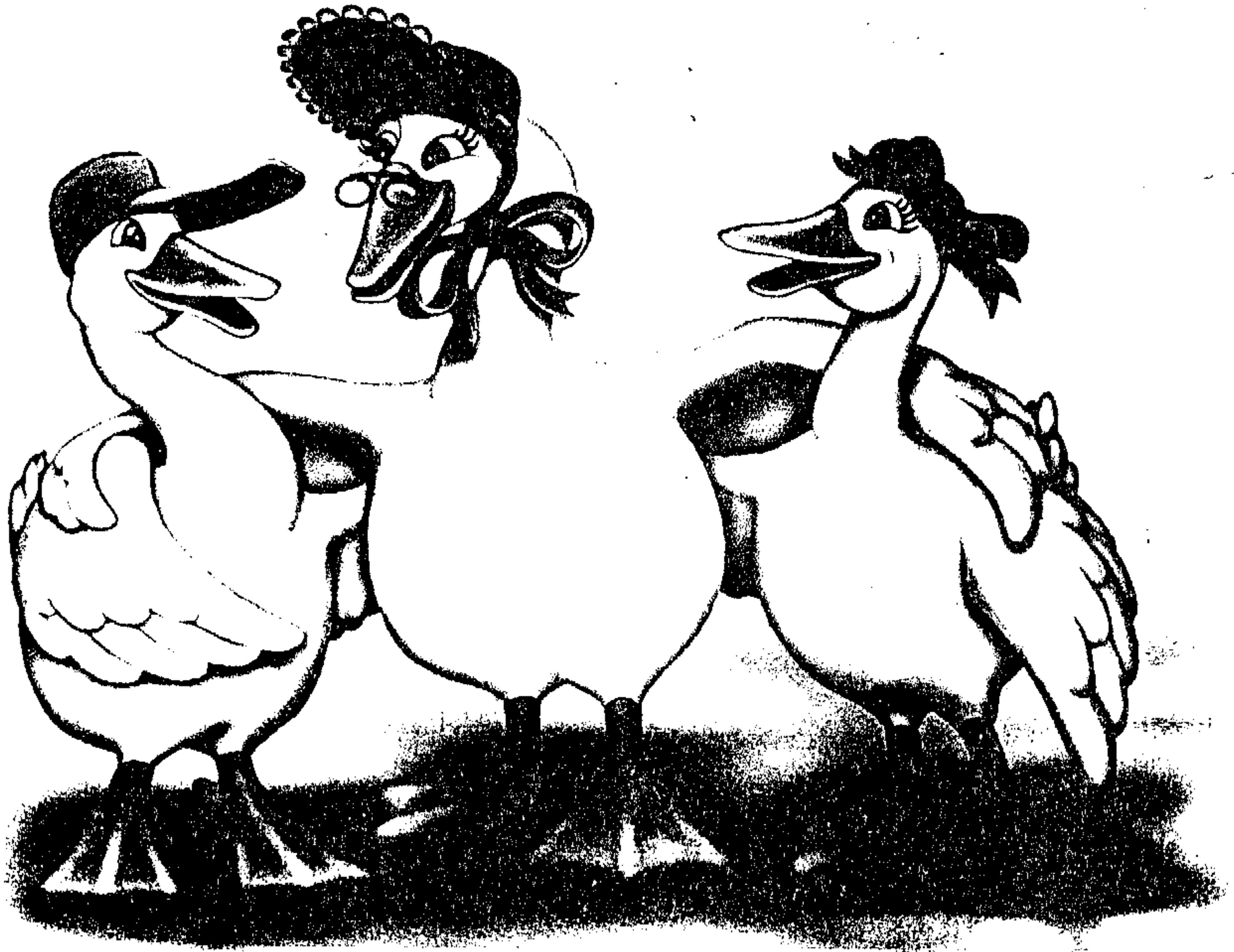
Anam and Komal live in Kohsaar Street in Manșehra.

They have a dog, called Puppy. They go for walks

in city park which is behind the city hospital. They

often meet there with their friends, Ali and Tania.

People	*Places*	*Animals*

Level: 1 Term: 1 Week: 2 Day: 1	**Worksheet** (We need to be careful)	**Communication** Nursery Rhyme

We Need to Be Careful

We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

Get permission
Before you go to play,
So you can be found
Right away.

Look both ways
Before you cross the street.
Then when it's clear
Just move your feet.

Don't play with matches
Or any fire.
One small spark
And the flames might grow higher.

If you really need help,
Dial 9-1-1.
Then people who can help you
Will be on the run.

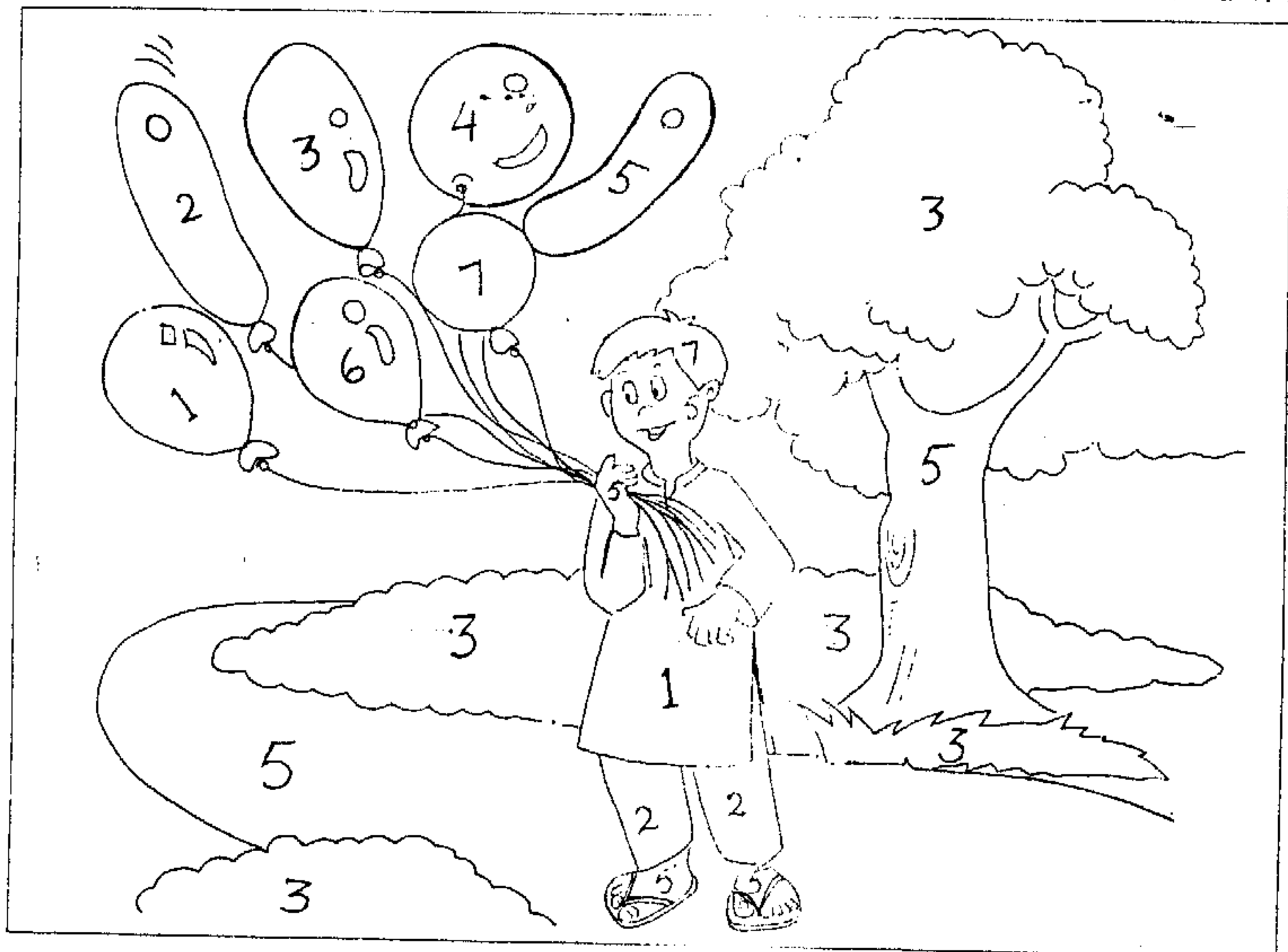
We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

Level: 1 Term: 1 Week: 2 Day: 1	Worksheet	Fun Activity (Fun with colours)

Task 1 Colours the boxes.

COLOUR BY NUMBERS

1. Red		4. Yellow	
2. Blue		5. Brown	
3. Green		6. Purple	
7. Black			

Task 2 : Colour the pictures to match with their boxes and their Numbers.

Level: 1
Term: 1
Week: 2
Day: 3

Poem Page

ONE, TWO, THREE, FOUR.

ONE, two, three, four,
Mary at the cottage door;
Five, six, seven, eight,
Eating cherries off a plate.

Level: 1 Term: 1 Week: 2 Day: 4	Worksheet	Writing Date:

Doing words are called verbs.

Task 1: Underline the doing words in these sentences.

He is jumping over a wall. He ate an apple.

She plays with dolls.

Father bought a toy for me. Mother cooked rice.

Task 2: There are two doing words in each sentence.
Underline them.

- We all eat and drink quickly.
- I washed my dress, then I ironed them.
- Mother cooked meal and served on the table.
- We sit on chair and write on a tables.

Task 3: Pick a word from the box and complete these sentences.

eats, runs, sleep, watch, likes, drink

- Our dog ________ like a horse.
- Children like to __________ television.
- My brother __________ sweets all day.

I always _______________ on time.

My sister _____________ ice cream.

Level: 1 Term: 1 Week: 2 Day: 6	**Assessment**

Task 1: **Prepare your profile card.**

Name: ______________________

Class: ______________________

Age: ______________________

Like: ______________________

Task 2: **Read the following lines and write answers for each question.**

Nadia is looking for her dog, pony.

She looks out of the window. She

looks in the garden. She looks under

the table. There, he is.

1. **What is the name of Nadia's dog?**

____

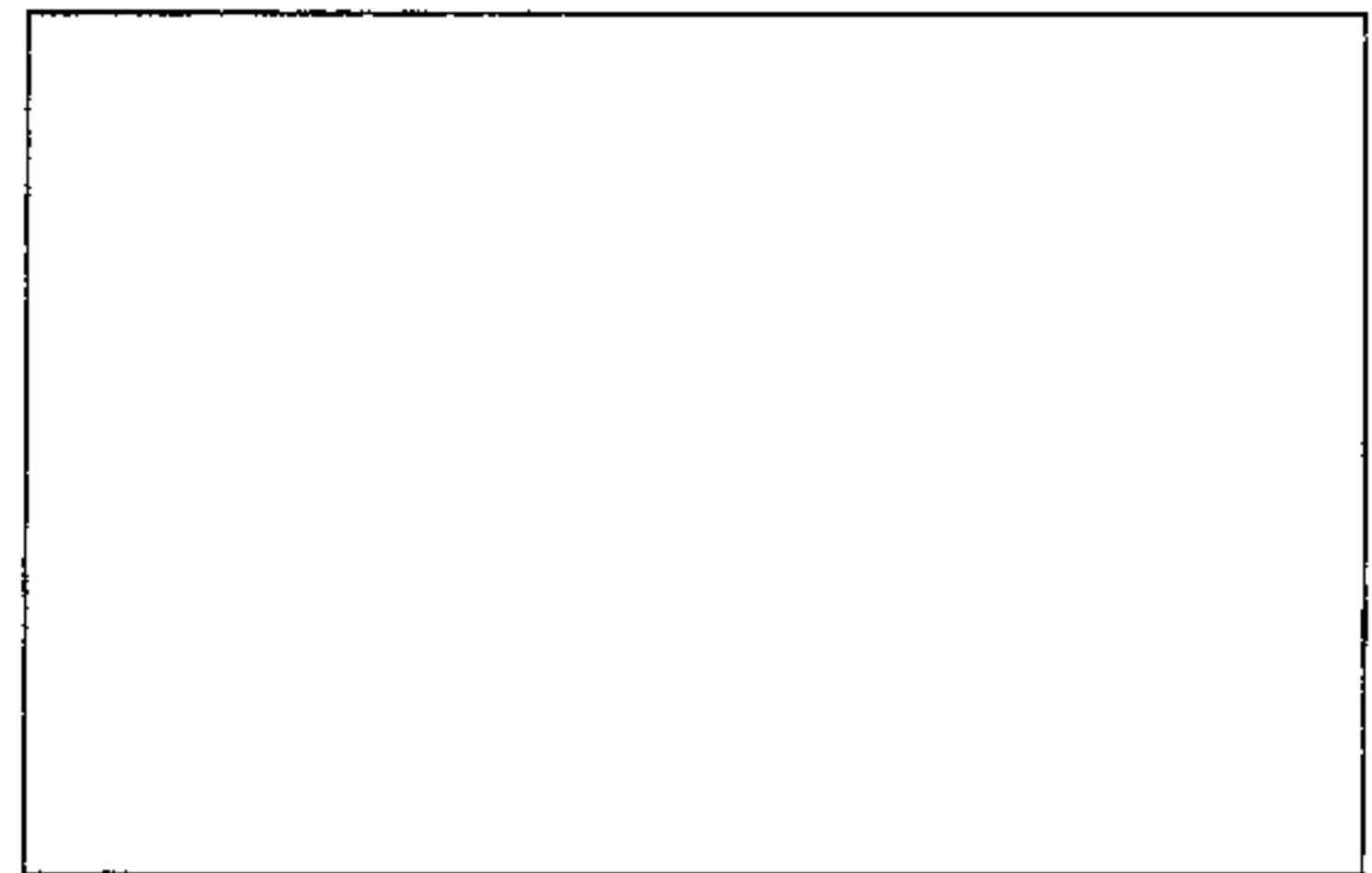
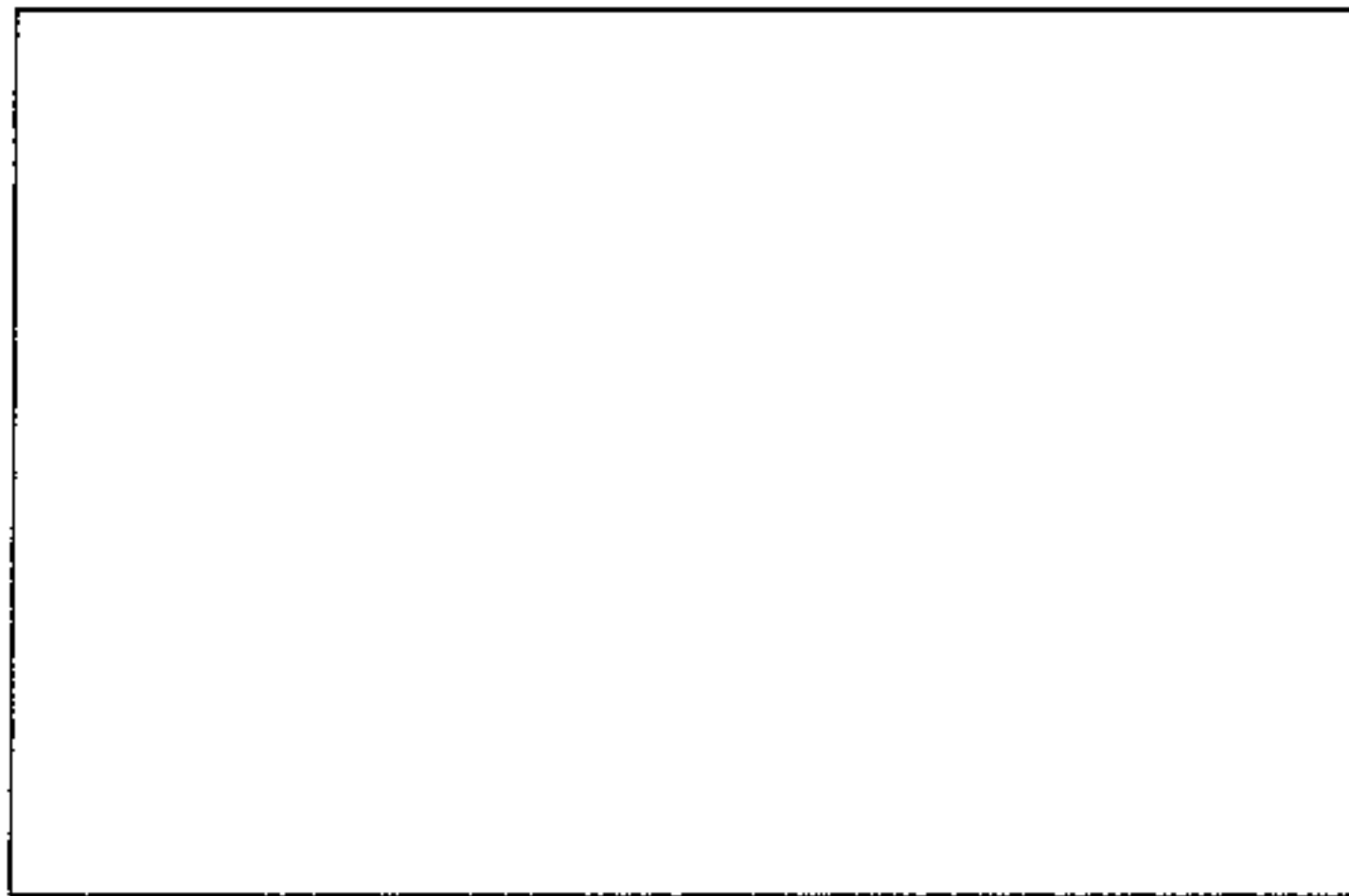
2. **Where does she look for the dog?**

____

3. **Where is the pony sitting?**

____

(Contd.)

Task 3: **Put the words in their boxes.** (2)

table, Islamabad, school, Karim,

dog, park, Uzma, Lahore.

Proper Noun **Common Noun**

Task 4: **There are two doing words in each sentence. Underline them.** (3)

We will eat and drink quickly.

We sit on chairs and write on tables.

I bought colour pencils and coloured a scenery.

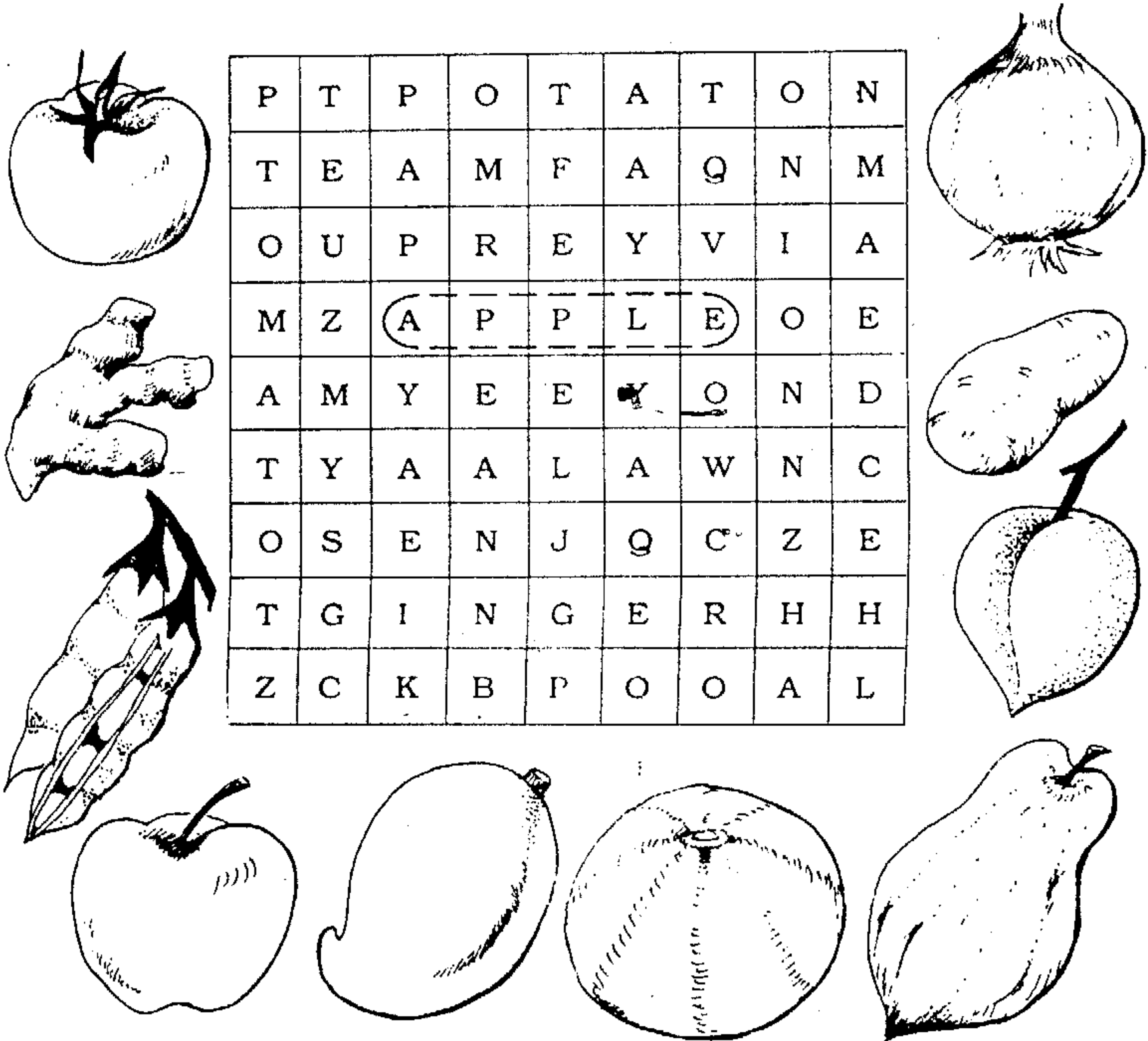
Level: 1 Term: 1 Week: 3 Day: 1	Worksheet (Little Miss Muffet)	Communication Nursery Rhyme

Little Miss Muffet

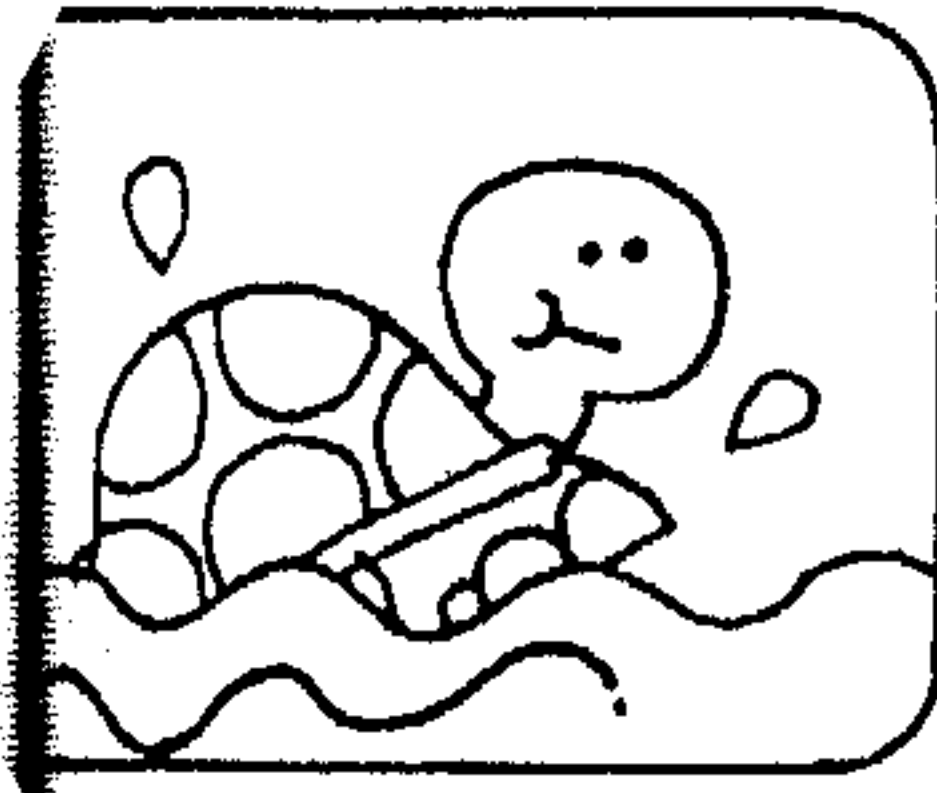
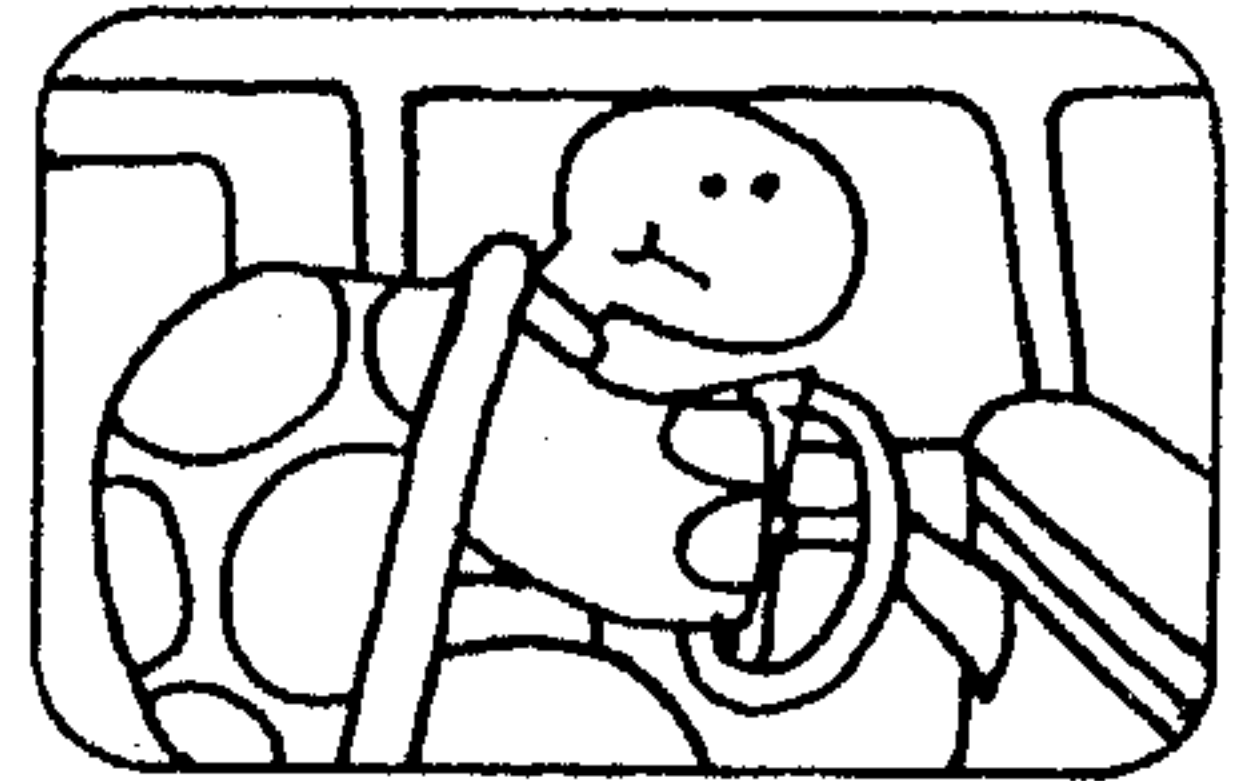
Little Miss Muffet
Sat on a tuffet
Eating her curds and whey.
Along came a spider
Who sat down beside her
And frightened Miss Muffet away.

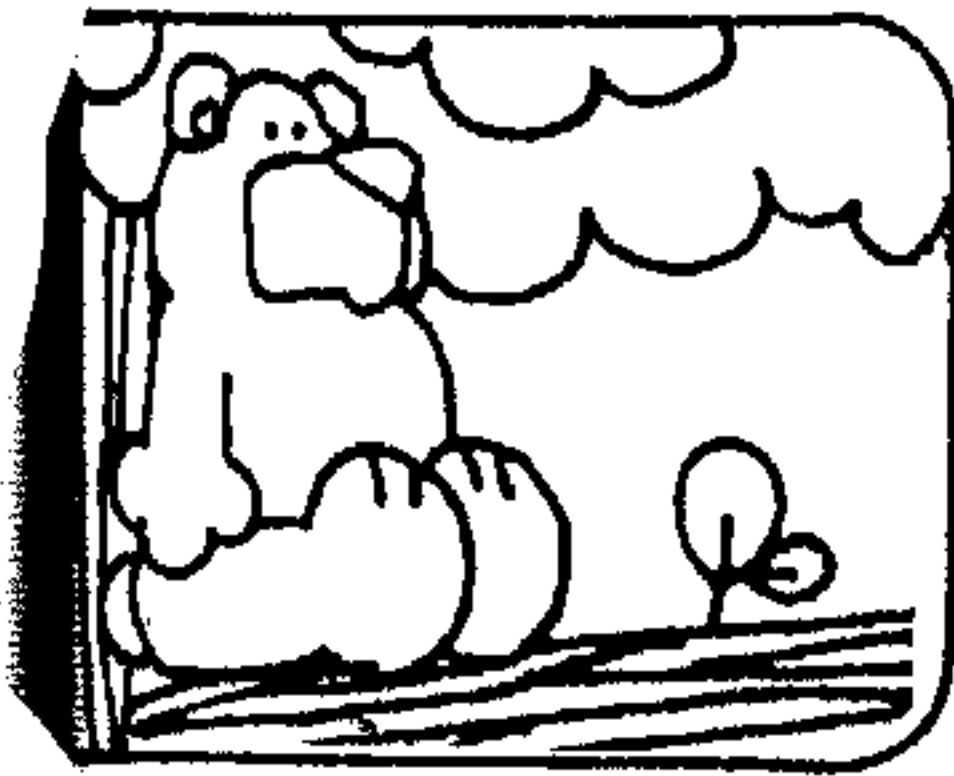
Level: 1	Worksheet	Fun Activity
Term: 1		Cross word Puzzle
Week: 3		(Fruit and Vegetables)
Day: 1		

Find 5 fruits and 5 vegetables hidden in the square given below:

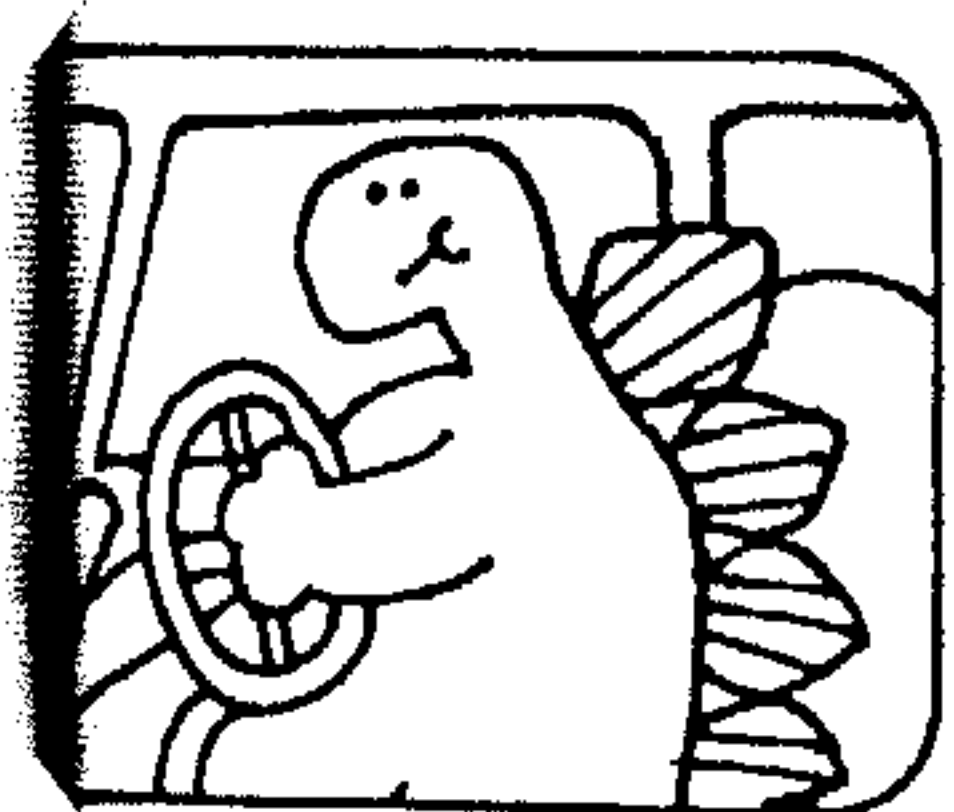
APPLE	PEACH	MANGO	PAPAYA	ONION
TOMATO	POTATO	GINGER	MELON	PEA.

Level: 1
Term: 1
Week: 3
Day: 3

Text Page

Read the sentences. Look at the pictures. Draw a line from each sentence to the right picture.

A.

B.
1. The turtle rides in a truck.

2. The turtle swims in the pond.

A.

B.
3. The bear hides in a tree.

4. The bear jumps off the rock.

A.

B.
5. The dinosaur stands in the pond.

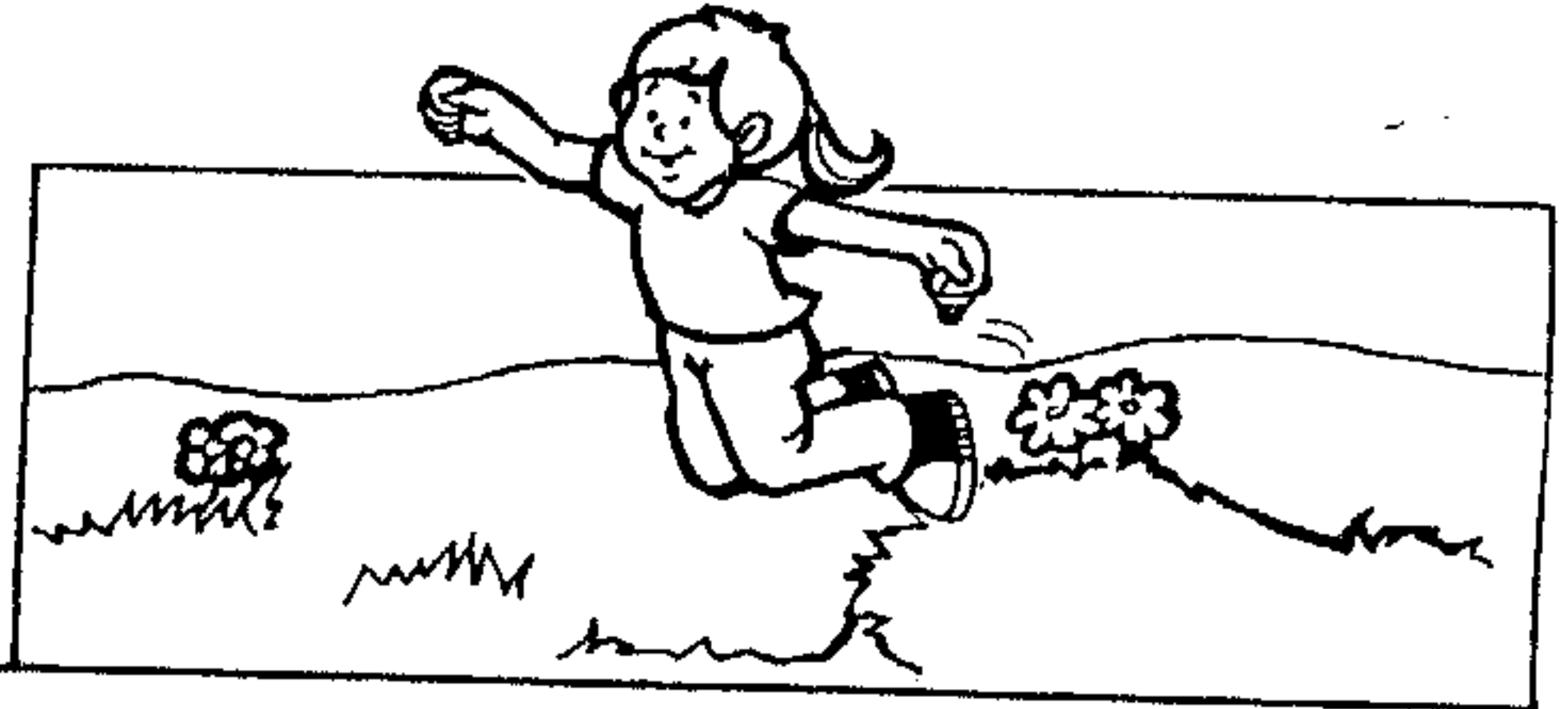
6. The dinosaur drives the car.

Skill: understanding sentences

Level: 1 Term: 1 Week: 3 Day: 4	Worksheet	Writing date

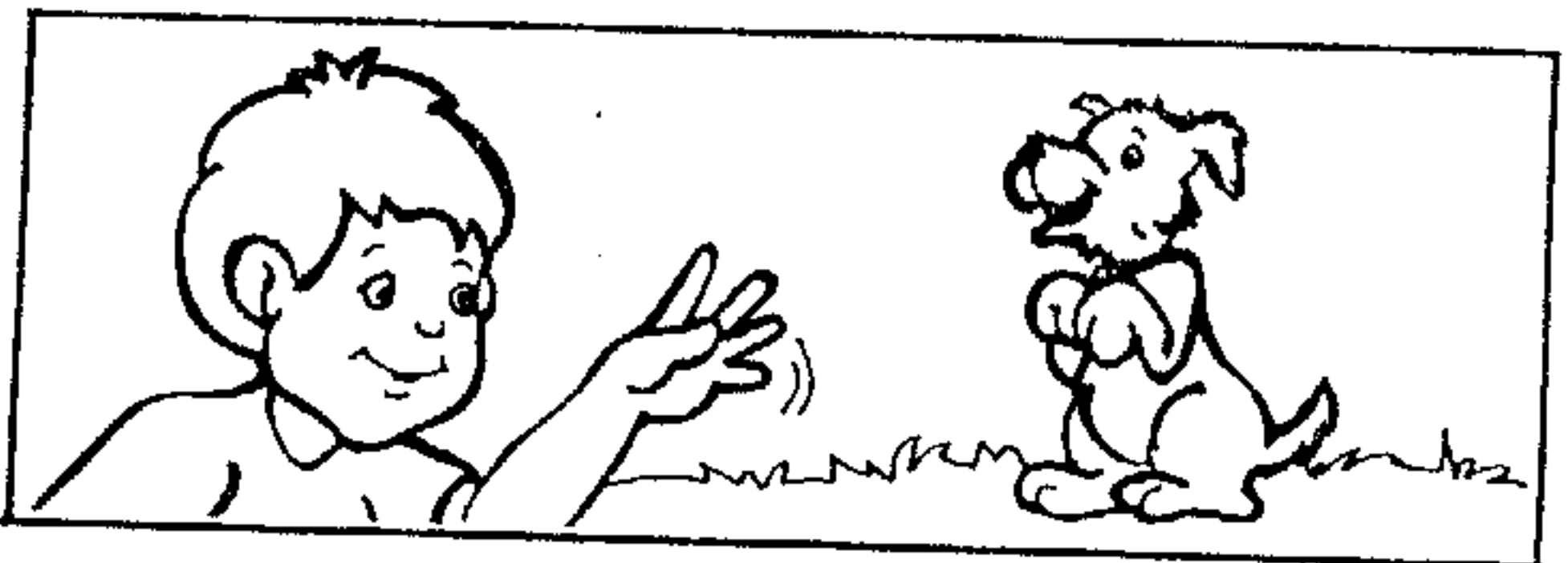
Scrambled Sentences

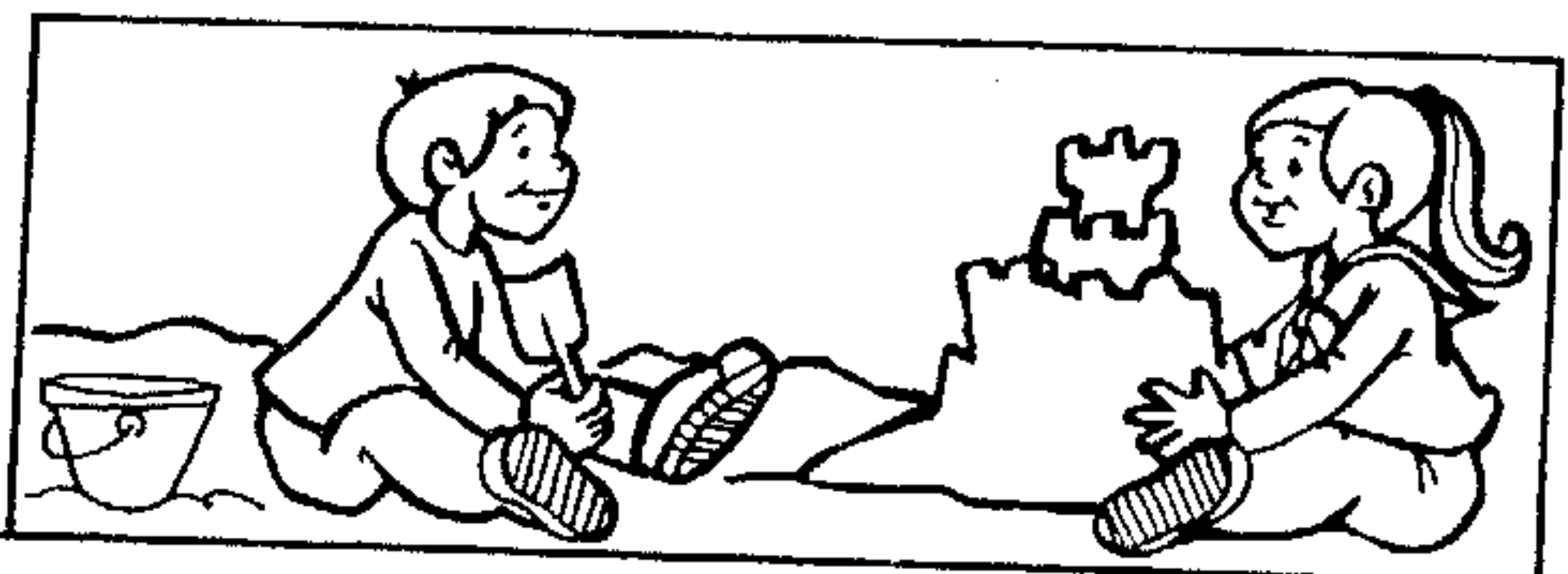
Read the words. Write the words in a sentence that makes sense.

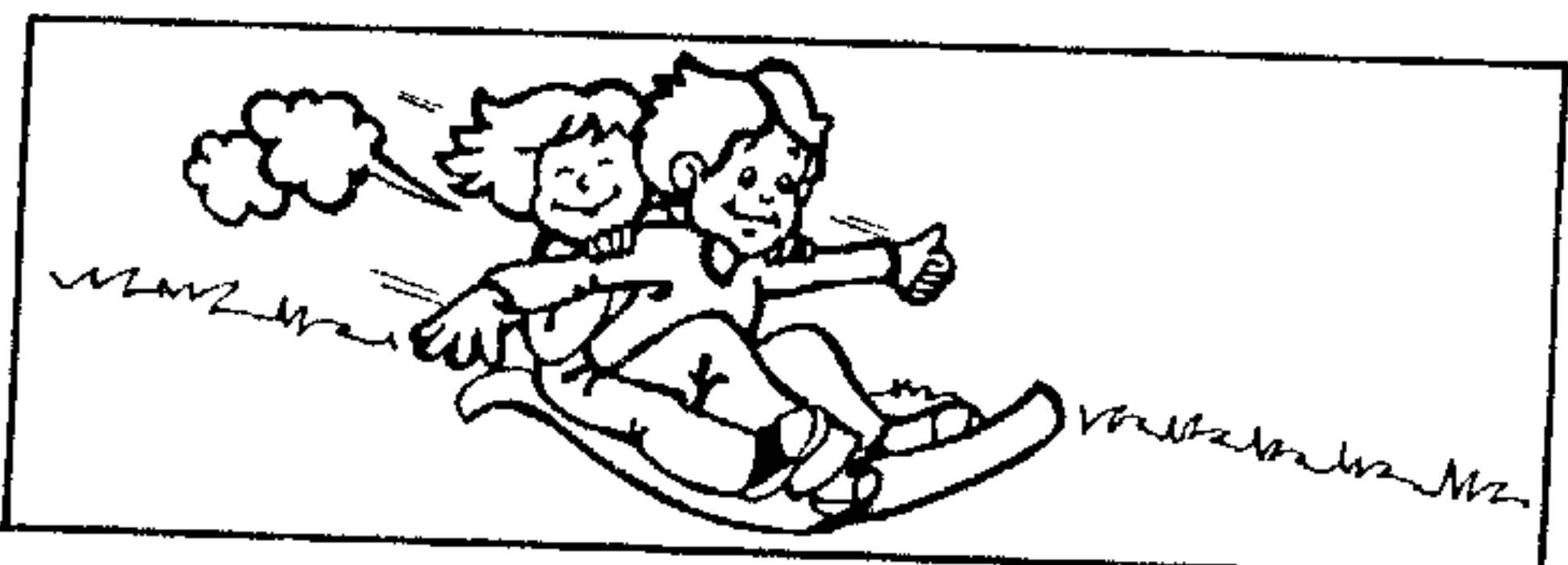
can run I fast
I can run fast.

1. jump will I

______________________________.

2. sees the dog He

______________________________.

3. castle a Jane made

______________________________.

4. are We fast going

______________________________.

Level: 1 Term: 1 Week: 3 Day: 5	Worksheet	Writing

Full Stops

> **You will need a capital letter at the beginning and a fullstop at the end of a sentence.**

Task 1 i like ice cream very much

____

my sister likes coke and chips

____

this is my dog

____

his name is puppy

____

Task 2 This passage does not have sense, because there is no full stop at the end of sentences. Rewrite the passage adding Full Stops and Capital Letters.

i have a cat her name is mano she likes.
to eat cake she sleep on a sofa my sister,
uzma likes her very much mano plays
with her

____

____

____

____

Level: 1 Term: 1 Week: 4 Day: 1	Worksheet	Communication Nursery Rhyme

Jack and Jill

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Up Jack got and home did trot
As fast as he could caper.
Went to bed to mend his head
With vinegar and brown paper.

Level: 1 Term: 1 Week: 4 Day: 1	**Worksheet**	**Fun Activity** (How Many Thirteen?)

13	17	50	80	50	80	14	90	70	13
30	90	17	16	90	17	90	17	30	50
14	14	90	70	13	80	50	19	50	40
40	17	50	17	15	70	13	17	16	13
15	50	16	60	17	70	18	80	19	90

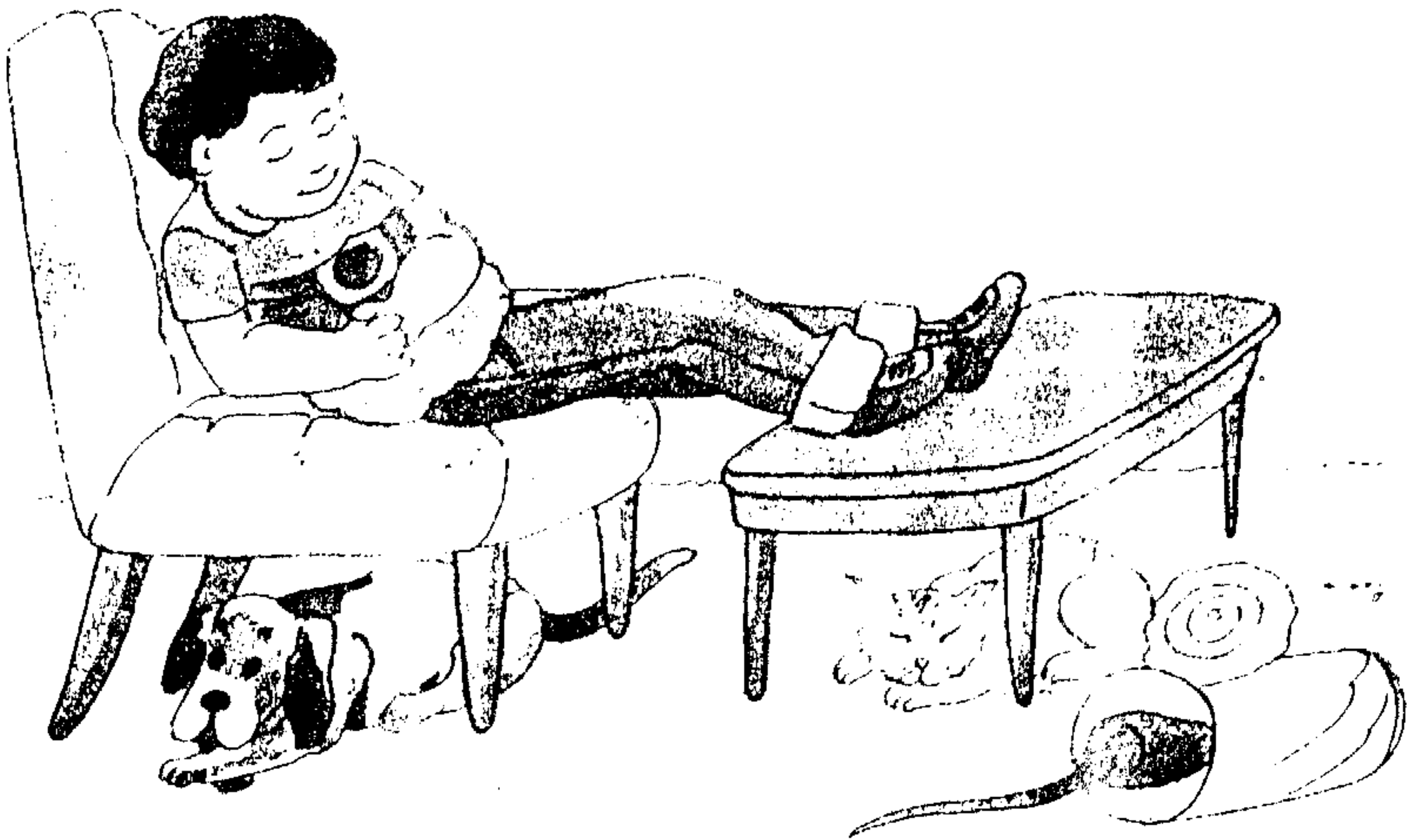
Task 1: How many thirteen's are there in a box?

____

Task 2: How many thirties are there?

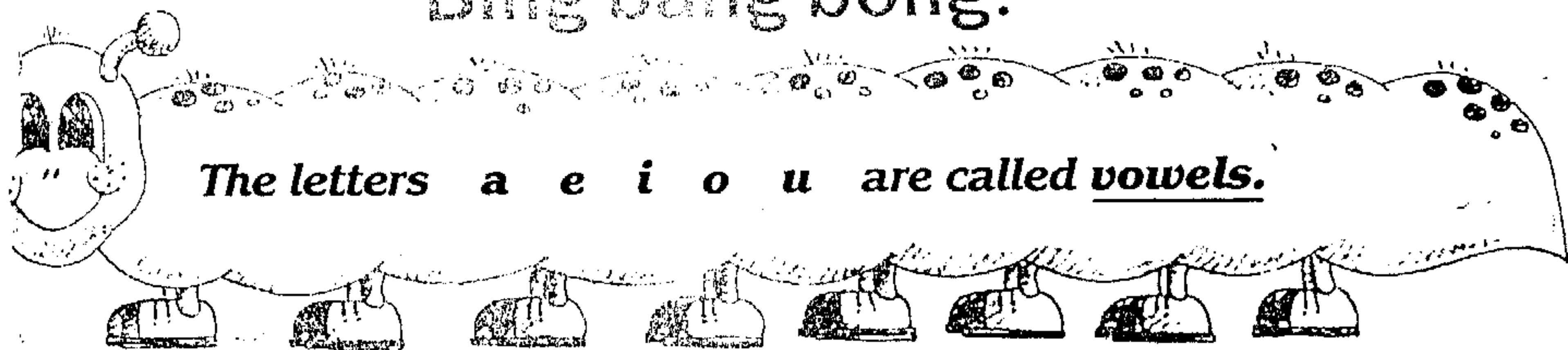
____

Level: 1 Term: 1 Week: 4 Day: 2	Communication Worksheet

;epositions

vel: 1
erm: 1
Week: 4
Day: 4

Worksheet No. 1

Writing date

Bing bang bong!

Say these words: pat pet pit pot put

ham hen hid hop hug

nderline all the vowels. (One has been done for you.)

2 Put vowels in these words: b___g, b___g, b___g, b___g, b___g,

3 Think of some words to go into this rhyme:

Bing bang bong

Going for a ______.

Flip flap flop

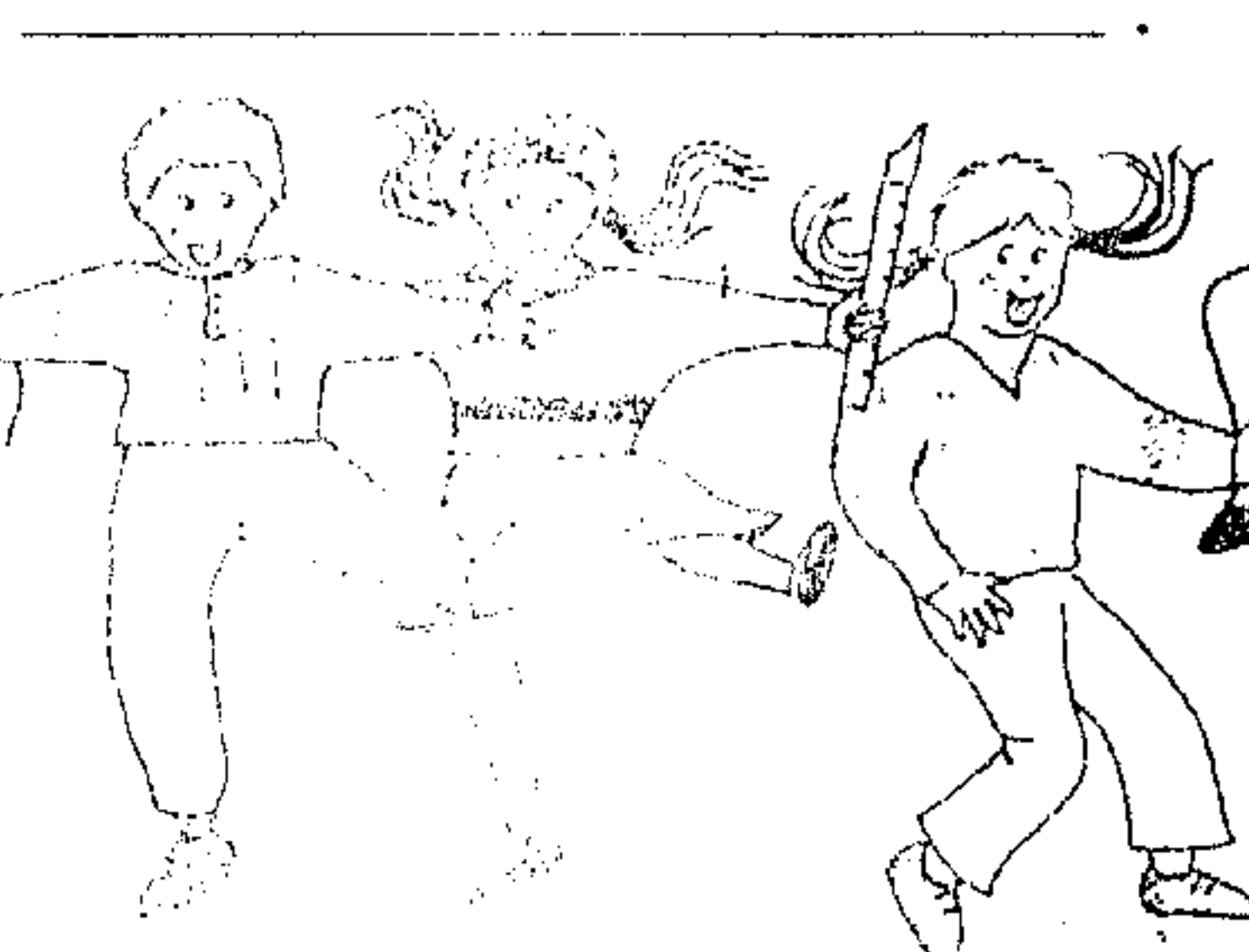
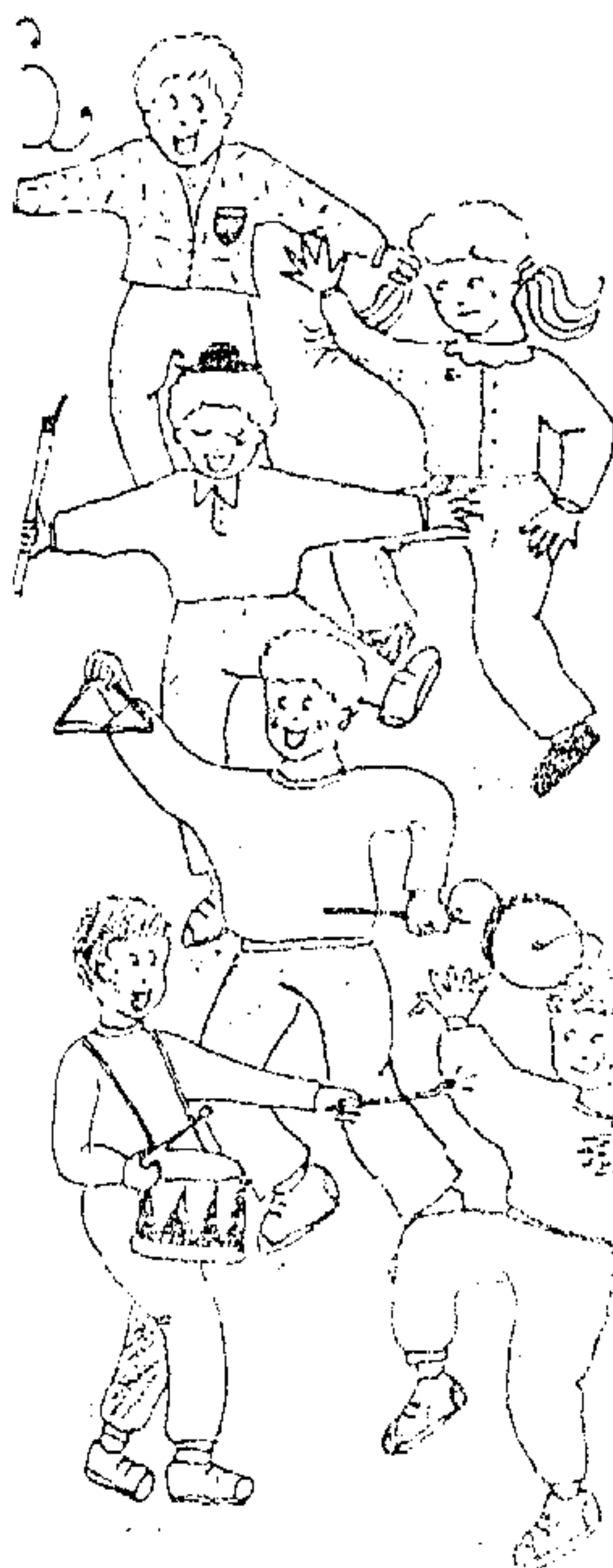
Now you can ______.

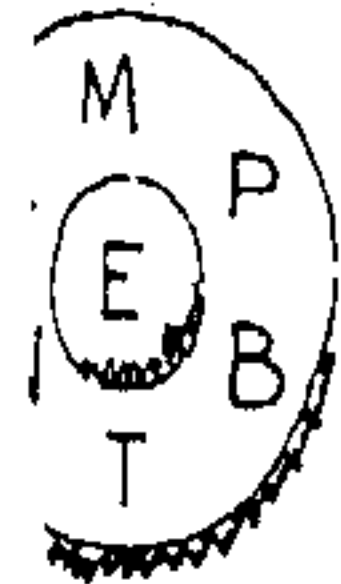
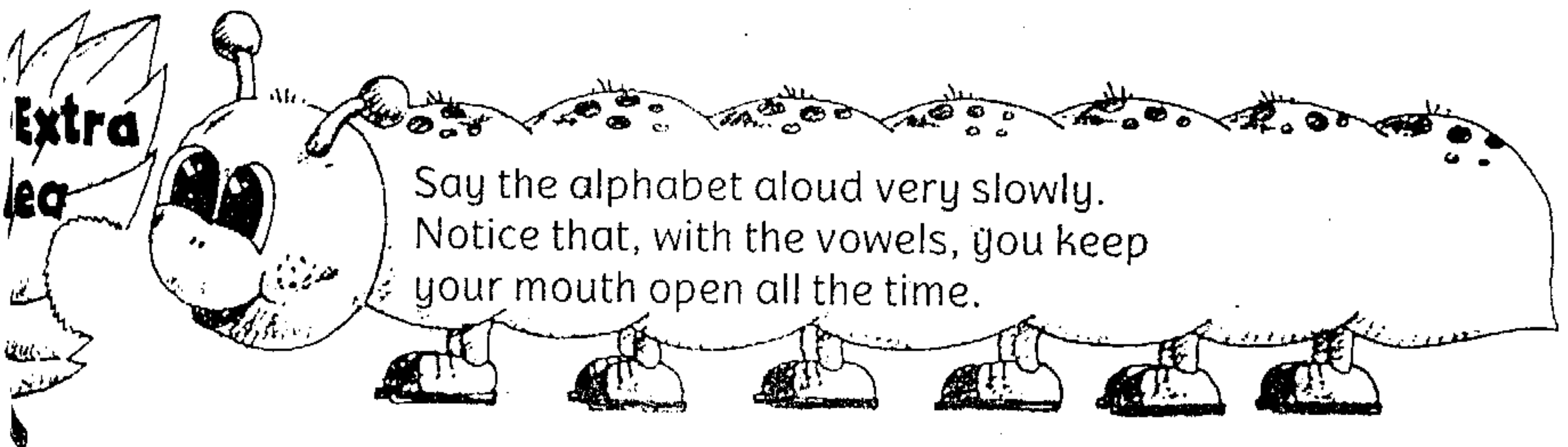
Tim tam tum

Beat a big ______.

Ho hi he

______.

No.2

vowel

ow many three-letter words you can make, using each dial.
has been done for you.)

M N A S T — bat

M P E B T — met

Level: 1 Term: 1 Week: 4 Day: 6	Assessment

Task 1: **Read words and rewrite them in a sentence.** (2)

- **can ball with I play.**

____

- **are We for going a walk.**

____

Task 2: **Write three-letter words, putting vowels in the middle.** (2)

b____t, f____n, m____x, p____t.

Task 3: **There is no full stop at the end of sentences. Rewrite the passage, adding full stop and capital letter.** (3)

rani has a doll she plays with her doll
every day she keeps her doll in a doll
house her doll is very pretty

Task 4. **Read the sentences and put a tick on sentences on sensible sentences.** (3)

- **The turtle drive a car.**
  The turtle swims in the pond.

- **The bear hides in a tree.**
  The bear climbs on a tree.

- **The dinosaurs rides on a horse.**
  The dinosaurs stands in a pond.

Level: 1 Term: 1 Week: 5 Day: 1	**Worksheet** (Wee , Willie , Winkle)	**Communication** Nursery Rhyme

Wee Willie Winkie

Wee Willie Winkie
Runs through the town,
Upstairs and downstairs,
In his nightgown.
Rapping at the window,
Crying through the lock,
"Are the children in their beds?
Now it's eight o'clock."

Level: 1 Term: 1 Week: 5 Day: 1	Worksheet	Fun Activity (Cross Word Puzzle) Alphabetical Order

Task 1: **Trace these words.**

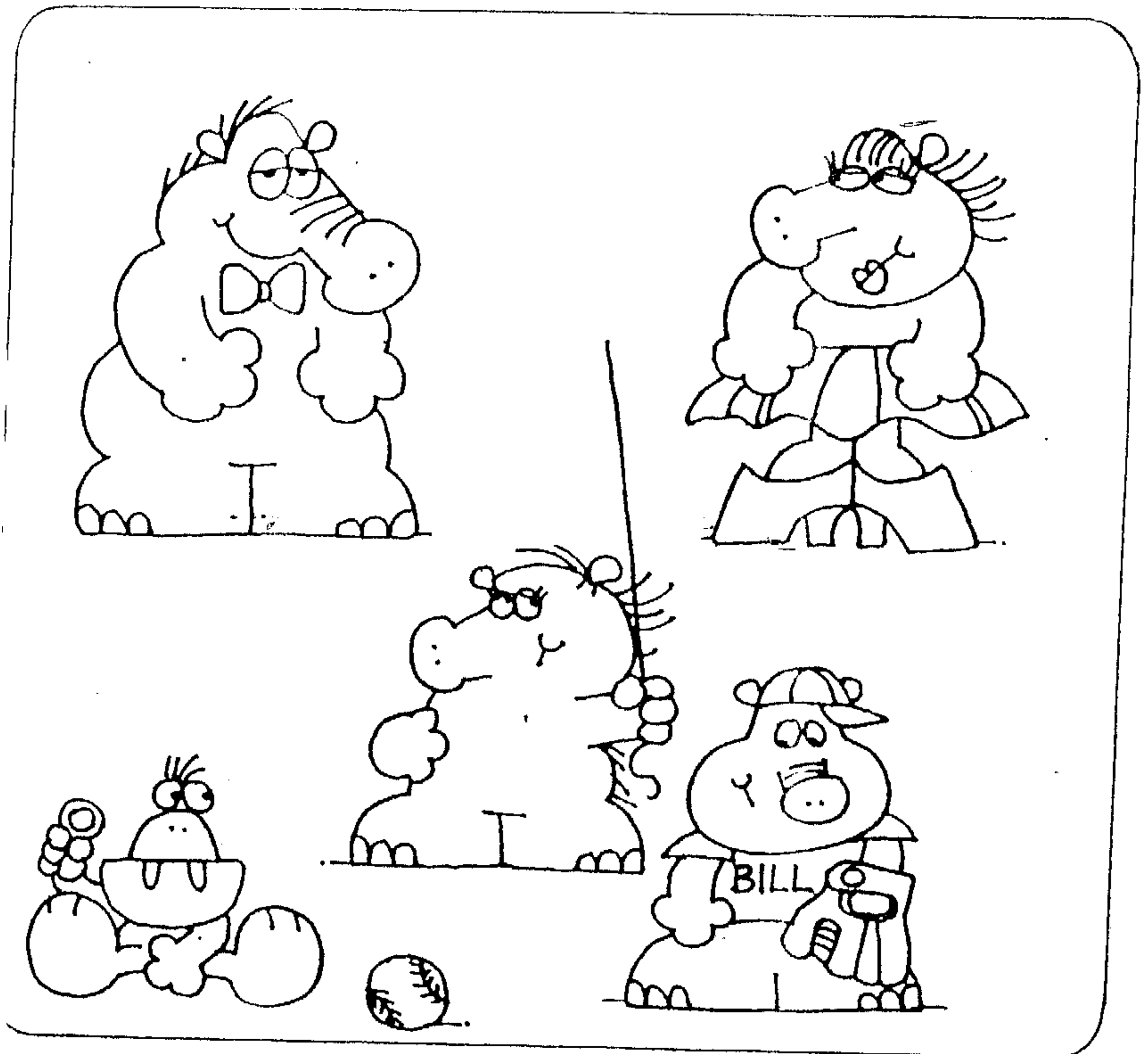
Task 2: **Find the above words in the square and encircle them.**

t	f	u	n	l	i	r
w	o	r	m	n	e	t
e	p	c	q	h	i	t
t	q	a	b	m	p	q
b	s	t	c	s	u	n
a	m	a	t	p	q	r
t	x	y	p	e	t	z

Task 3: **Copy the encircled words in alphabetical order.**

______ ______ ______ ______

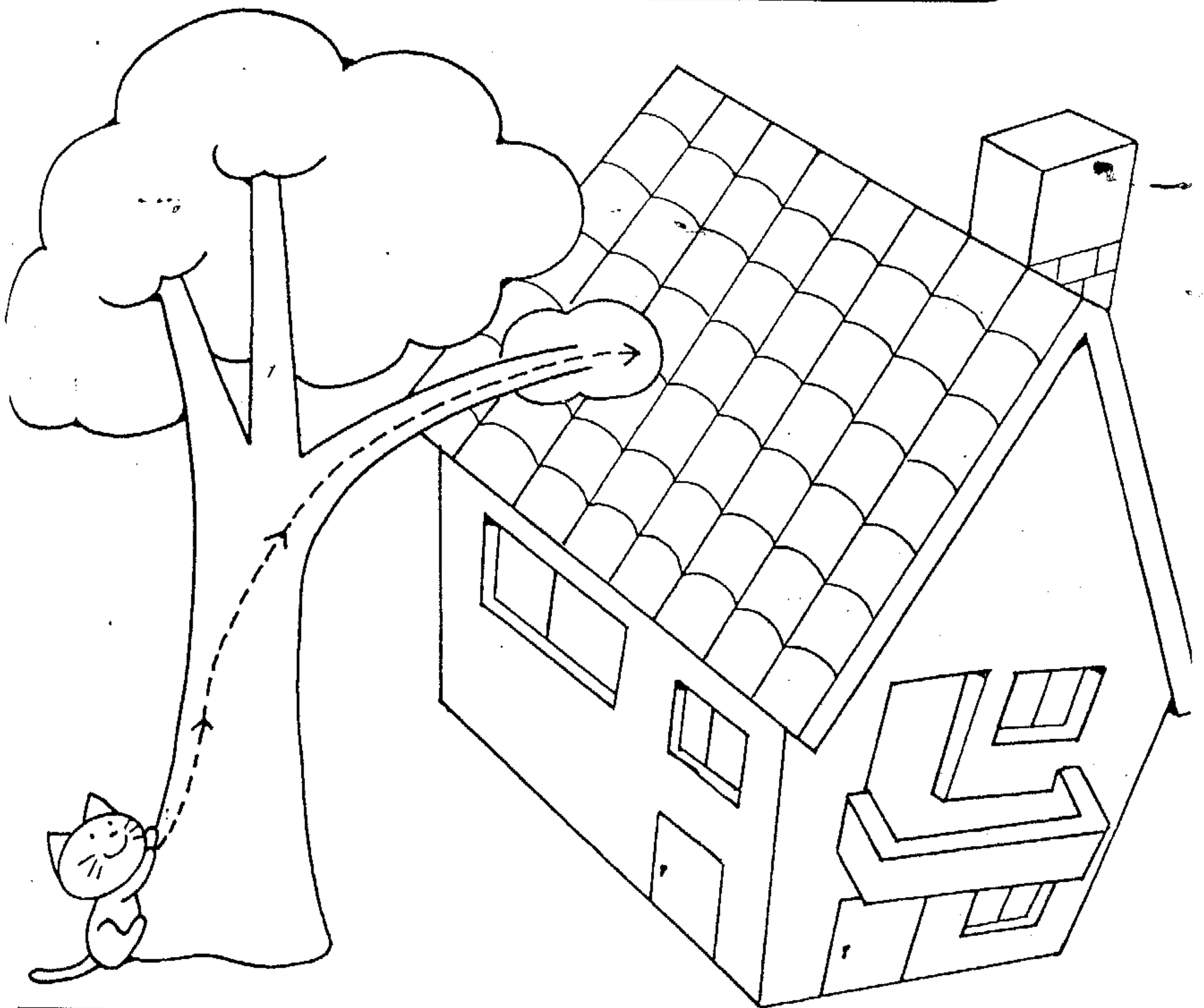
Level: 1	
Term: 1	Communication
Week: 5	Worksheet
Day: 2	

Meet the Monster Family!

Level: 1
Term: 1
Week: 5
Day: 3

Text Page

Going Home

Complete the line to show how kitty got home so quickly.

Kitty climbed up the tree.
Then she jumped onto the roof.
She walked across the roof.
She jumped onto the balcony.
She walked into the house.

Level: 1 Term: 1 Week: 5 Day: 3	Worksheet	Reading

Task 1. Read the text and complete the sentences.

- Kitty _________ up the tree.
- Then, she ______________ on the roof.
- She ___________ across the balcony.
- She _______________ onto the balcony.
- She ________________ into the house.

Task 2. Sentences of the story are not written in order. Read the text and put numbers according to the events.

The first one is done for you.

________ She jumped onto the balcony.

____1____ She climbed up the tree.

________ She walked into the house.

________ She walked across the roof.

________ She jumped on the roof.

el: 1
rm: 1
Week: 5
Day: 4

Worksheet

Writing
date

Special Nouns

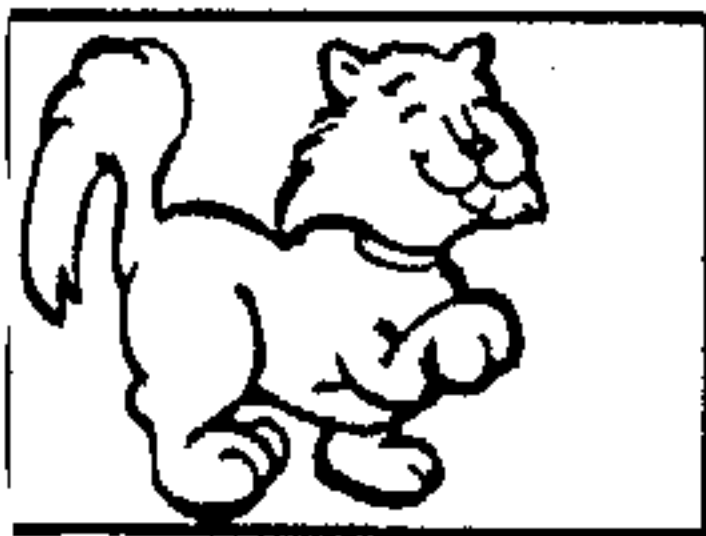
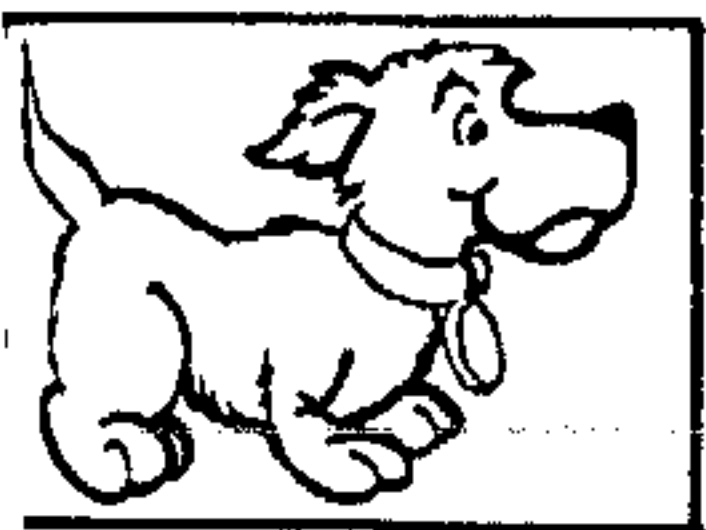
Names are special nouns. All names must start with a capital letter.

Read the sentences. Write the name on the line.

My name is ______________________.

My friend's name is ______________________.

The name of my city is ______________________.

Think of a name for each pet. Write it on the line.

cat ______________________

dog ______________________

Skill: understanding proper nouns

Level: 1		
Term: 1	Worksheet	Writing
Week: 5		
Day: 5	(Pronoun)	

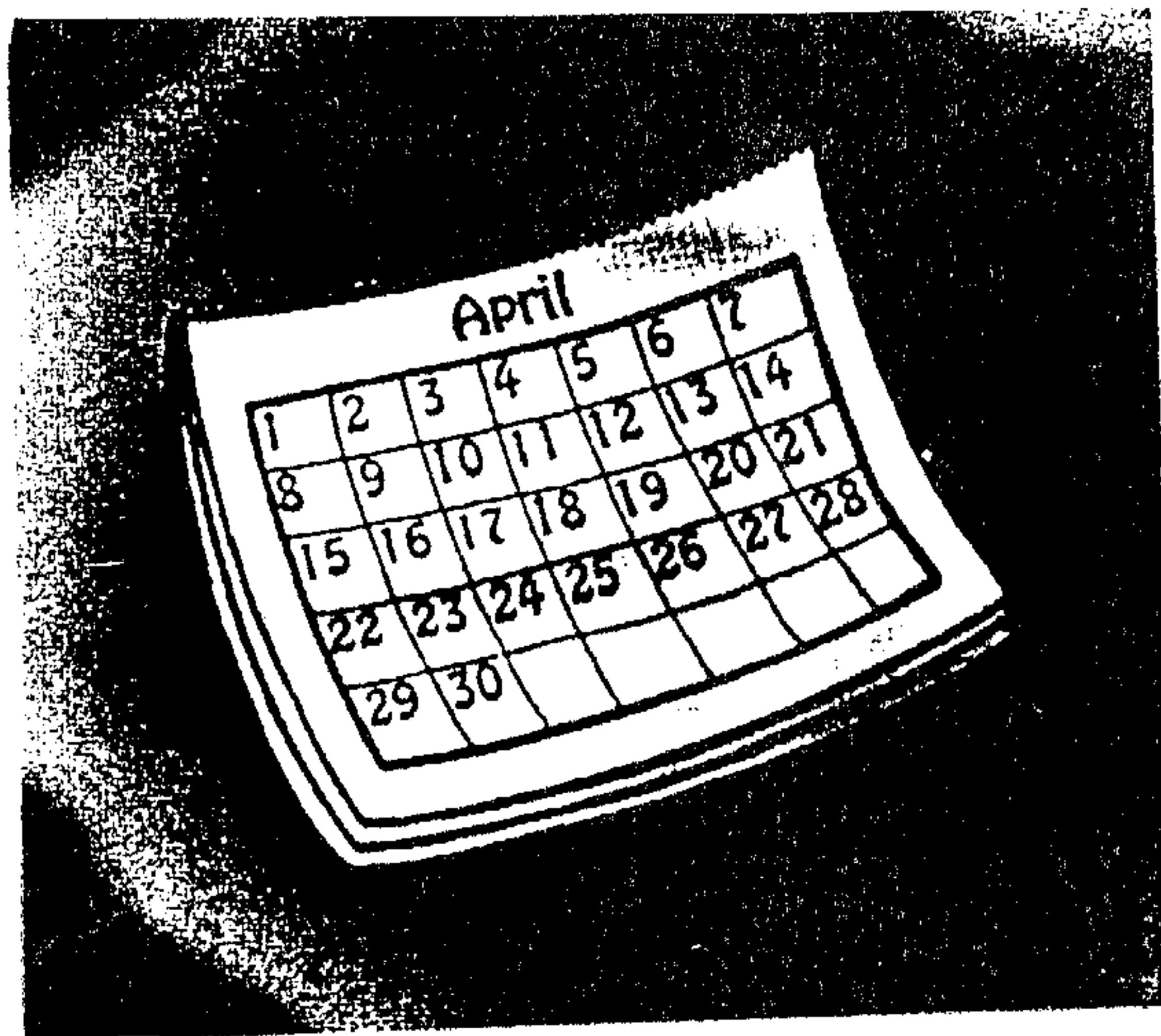
Pronouns are words used in place of nouns.

Task 1: Draw a circle around the pronoun that is used in place of the noun. Put the nouns and their pronouns in their columns.

	Noun	*Pronoun*
1. Raza wants a boat.	----------------	
He will put the boat in the pond.		--------------
2. See Uzma playing.	-----------------	
Can she jump a rope?		--------------
3. Father will come home.	----------------	
He will take the bus.		--------------
4. Raza and Uzma have fun.	---------------	
They play with a ball.		--------------
5. My friend and I can run fast.	---------------	
Can we win a race?		--------------

Task 2: Write pronouns in the gaps.
Use *he for a boy*, *she for a girl and it for an animal.*

1. Amin is my friend. ____ plays with me.
2. Mrs. Rehana is my teacher. ____ teaches us English.
3. I have a dog. ____ daily goes with me for a walk.
4. Ahmad is our driver. ____ takes us to school daily.
5. This is my cat. ____ likes to play with me.
6. My mother went to market. _____bought a toy for me.

Level: 1 Term: 1 Week: 6 Day: 1	Worksheet (Thirty Days)	Communication Nursery Rhyme

Thirty Days

Thirty days hath September,
April, June, and November.
All the rest have thirty-one,
Excepting February alone,
And that has twenty-eight days clear.
And twenty-nine in each leap year.

Level: 1
Term: 1
Week: 6
Day: 1

Worksheet

Fun Activity
(Making Words)

Let's Play.

Can you change one word into another, one letter at a time?

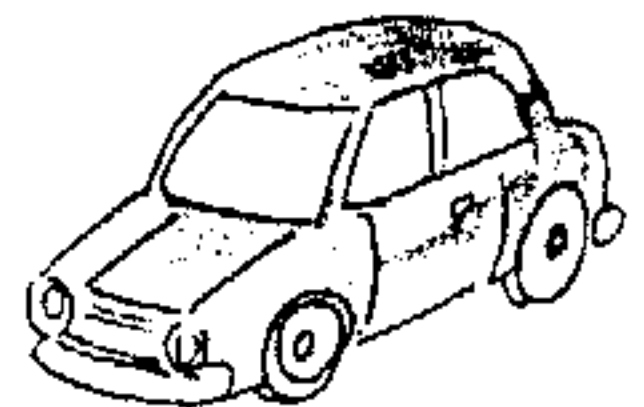
Example:

Task 1.

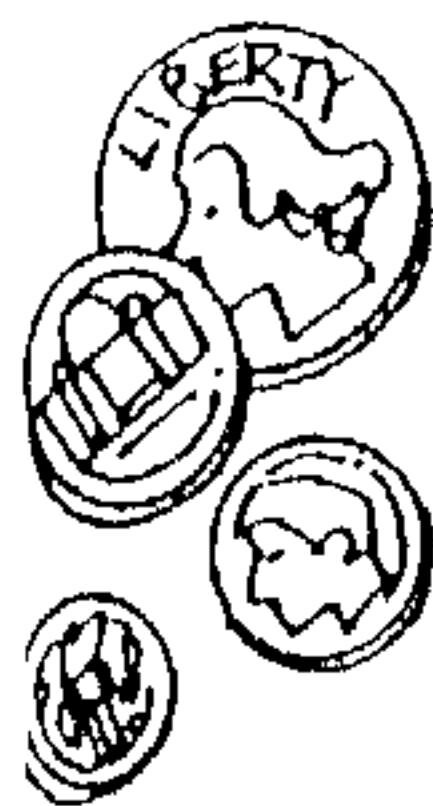
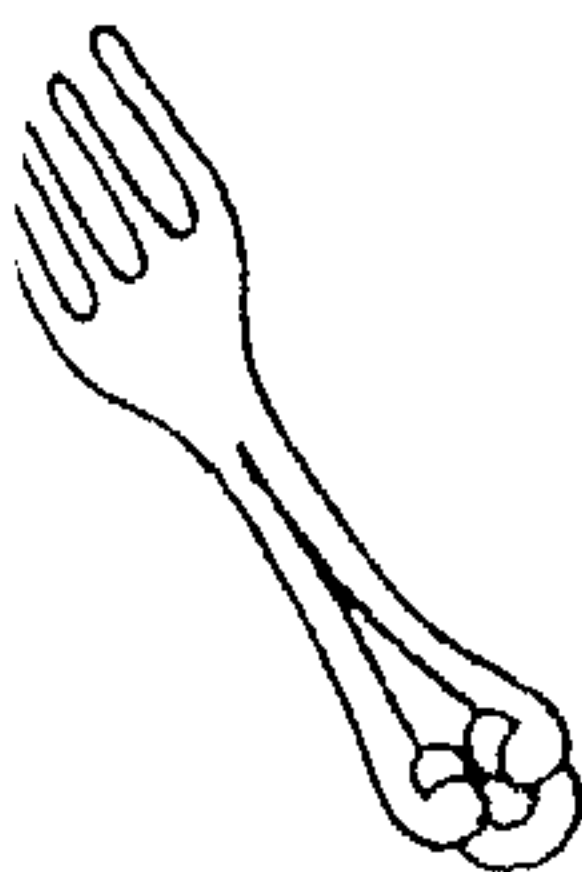
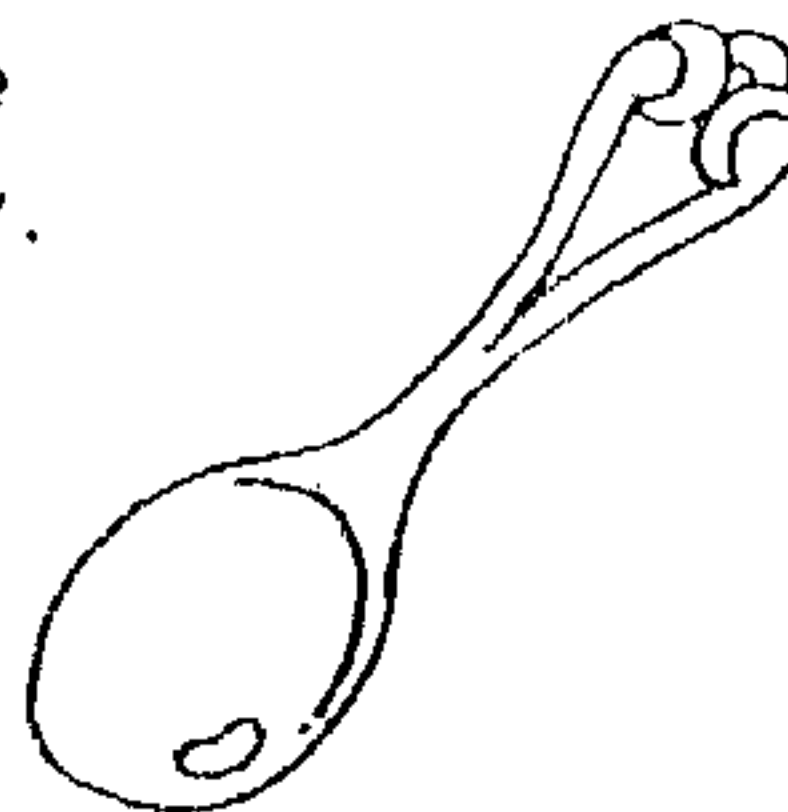
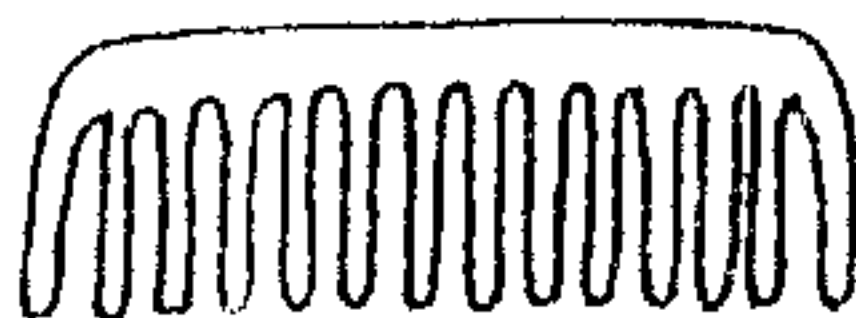
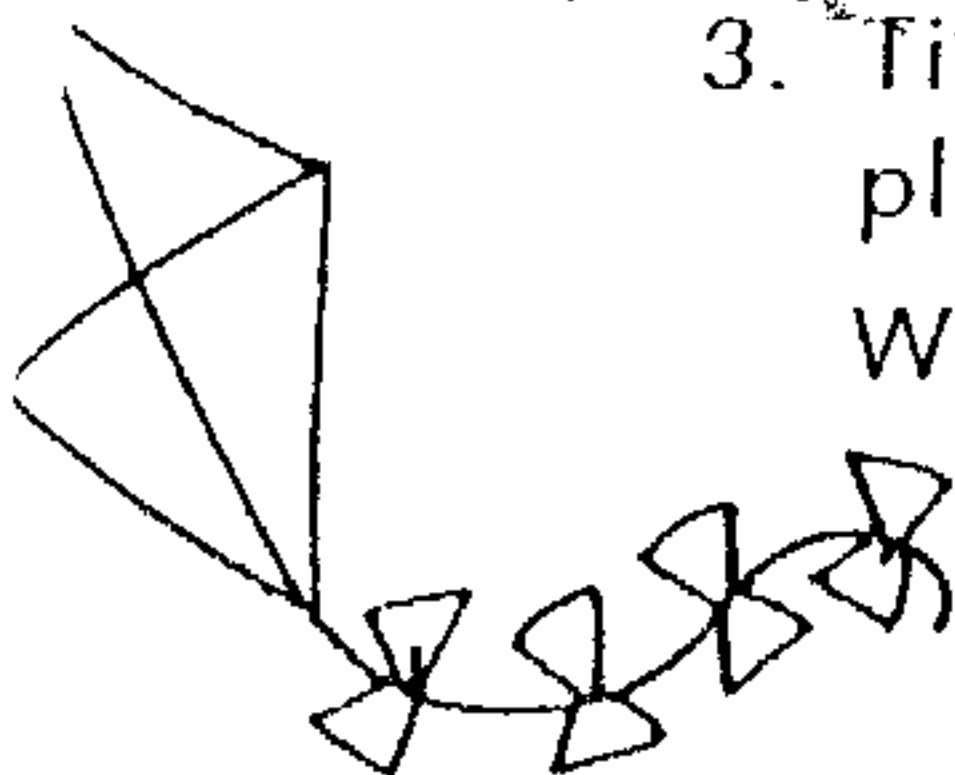
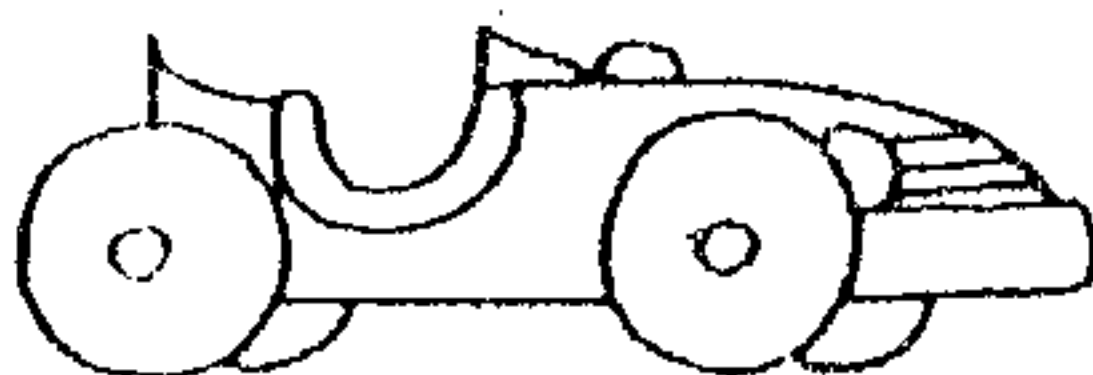
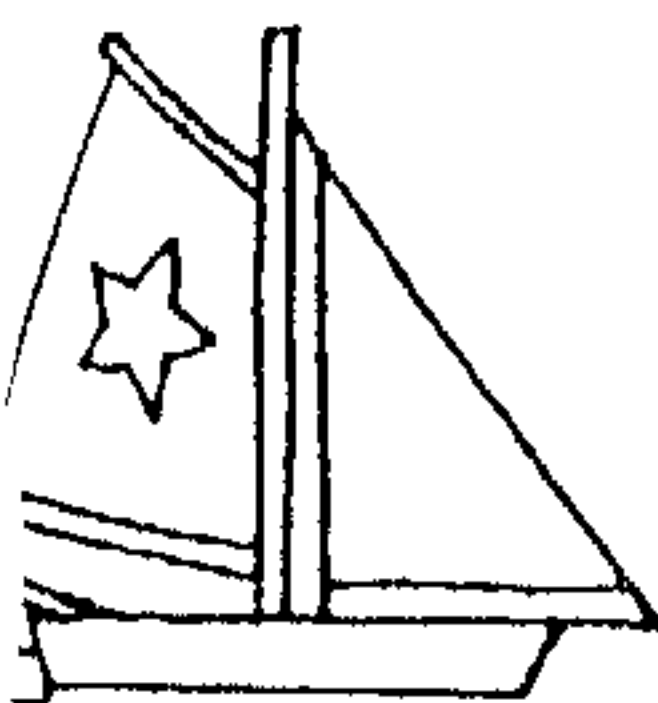
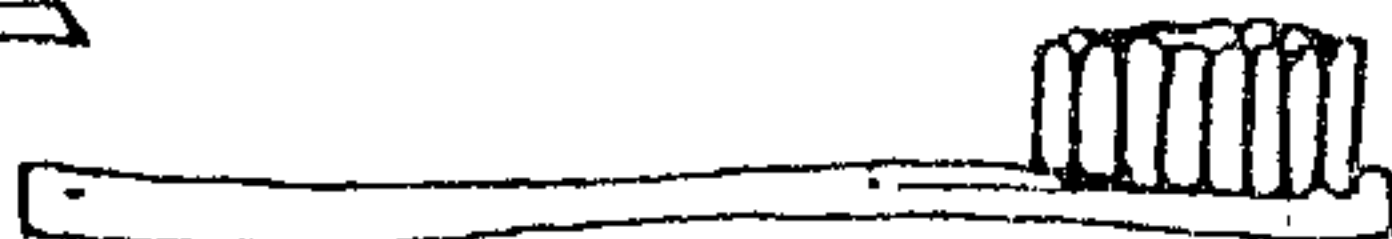
Now try:

1 CUP into MAN

Task 2

HIT into CAR

Level: 1 Term: 1 Week: 6 Day: 3	Text Page	

What Did They Need?

Draw a circle around the best answer.

1. Bill and Ann went to the store to buy some candy.
   What did they need?

2. Jill was making a picture in her room.
   What did she need?

3. Tim went to the park to play soccer.
   What did he need?

4. Pat was helping her mother bake cookies.
   What did she need?

Skill: making inferences

Level: 1 Term: 1 Week: 6 Day: 3	Worksheet	Reading

Task 1 Read the sentences on the text page.
Mark ✓ for right and ✗ for wrong sentences.

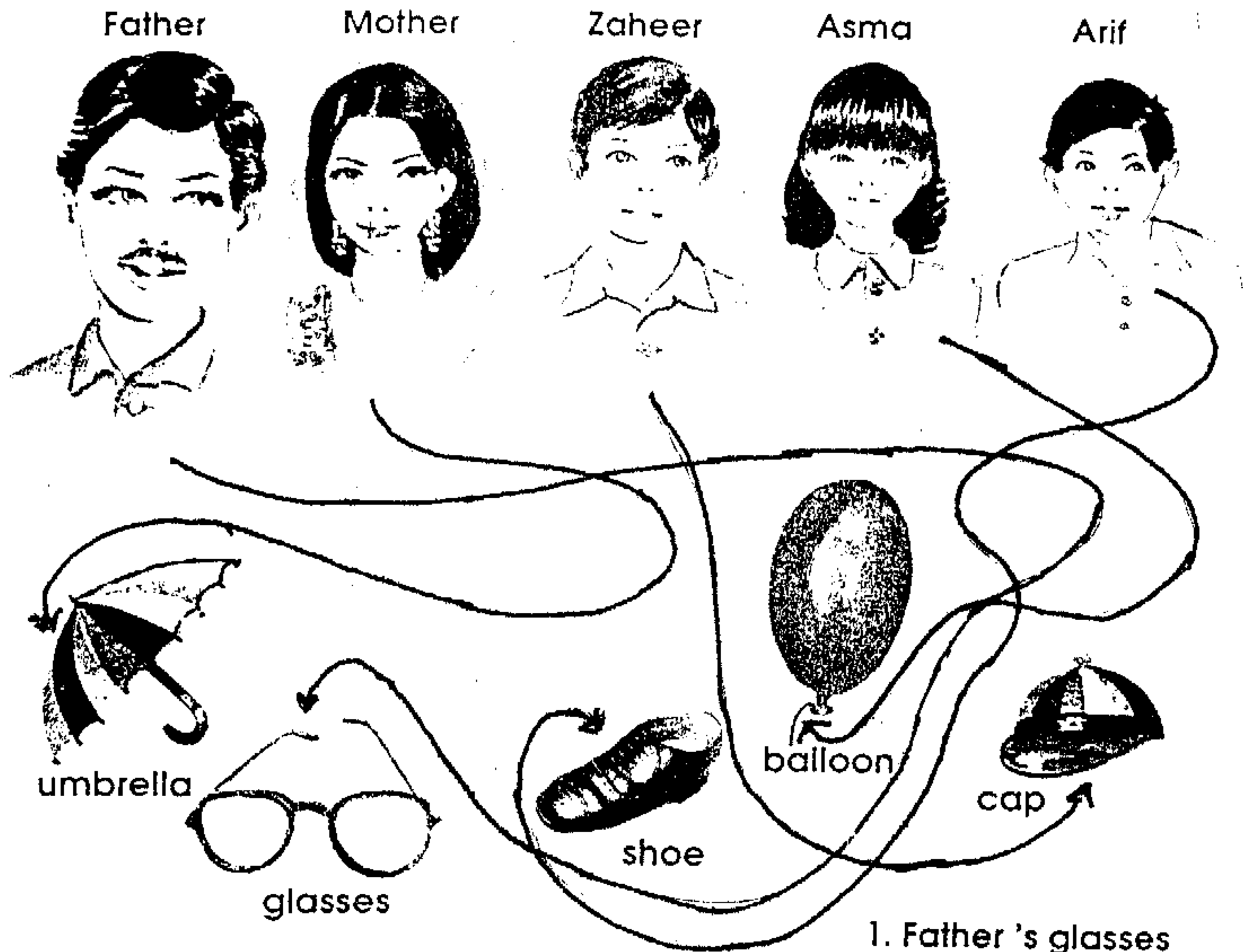
1. Bill and Ann went to store to buy a comb. _____
2. Bill was eating in her room. _____
3. Tim went to park to play Soccer _____
4. Pat was baking cookies _____

'ask 2. Read the sentences again.
Write suitable words for the gaps.

- Bills and Ann needed ________ to buy some candy
- Jill needed __________ to make a pictures
- Tim needed ____ to play soccer
- Pat needed bowl and spoon to help her mother in _________

Level: 1 Term: 1 Week: 6 Day: 4	Worksheet	Writing

Whose Things Are These?

Help them find and then write ;

1. Father 's glasses
2. Mother's________
3. ____________
4. ____________
5. ____________

ample: These are father's glasses

ısk : Write sentences about every one and their things.

This is ____________________________.

____________________________________.

____________________________________.

____________________________________.

____________________________________.

Level: 1	
Term: 1	Assessment
Week: 6	
Day: 6	

Task 1. Put the following words in alphabetical order. (2)

Net , bat, mat, wet, rat

______ ______ ______ ______ ____

Task 2: Change one word into other and take one letter at a time (2)

Cup ⟶ ………⟶…………⟶………. man

Car ⟶ …………⟶……… ⟶ ……… sit

Task 3: Whose things are these (3)

Father / shoes These are ____________.

Rani / doll This is _______________.

Teacher / bag This is _______________.

Task 4. Read the sentences and draw a circle around the best answer. (3)

- Rani and Uzair went to the bookshop to buy a pen and pencils.
  What did they need?

  money , toys , bags, Purse.

- Haris was making a picture in his room.
  What did he need?

  spoon, crayons, ball, book.

- Salim went to the playground to play football.
  What did he need?

  kite , book , ball , bat.

Level: 1 Term: 1 Week: 7 Day: 1	**Worksheet** (Millie and Methew)	**Communication** Nursery Rhyme

Millie and Matthew

Millie and Matthew
Are always polite.
When asking permission
They do it just right.

"May I be excused?"
"May I go outside?"

Millie and Matthew
Are always polite.
When asking a question
They do it just right.

"May I have some paper, please?"
"May I have some crayons, please?"

Millie and Matthew
Are always polite.
When thanking someone
They do it just right.

"Thank you for the paper."
"Thank you for the crayons."

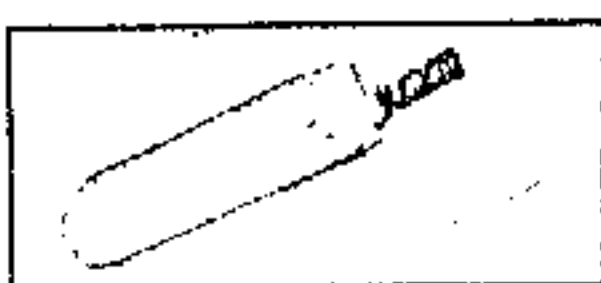
Millie and Matthew
Are always polite.
When answering a question
They do it just right.

"Yes, Ma'am."
"Yes, Ma'am."
"No, Sir."
"No, Sir."

Be like Millie and Matthew
Use manners each day.
Say, "Please, may I, and thank you"
At home, school, or play.

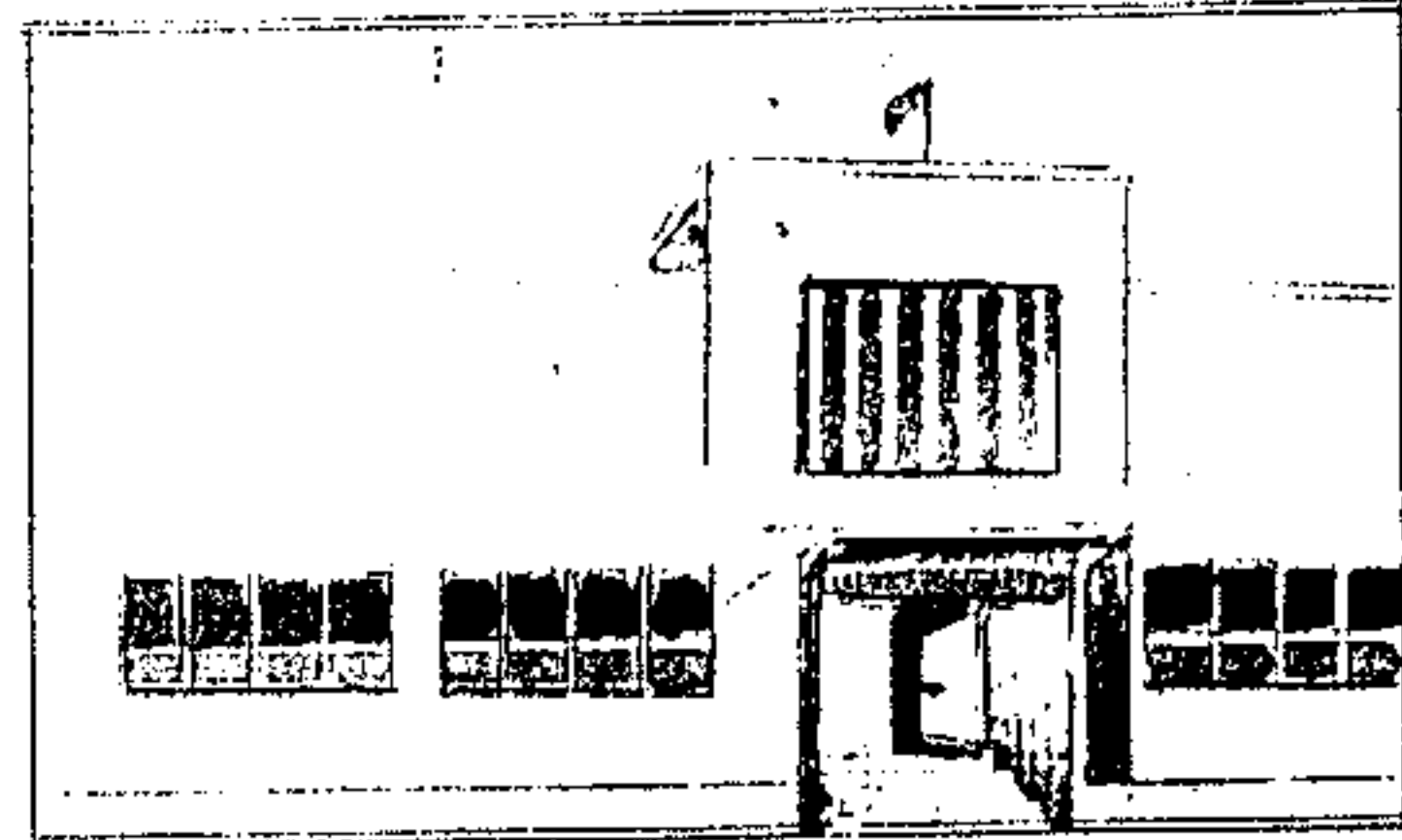
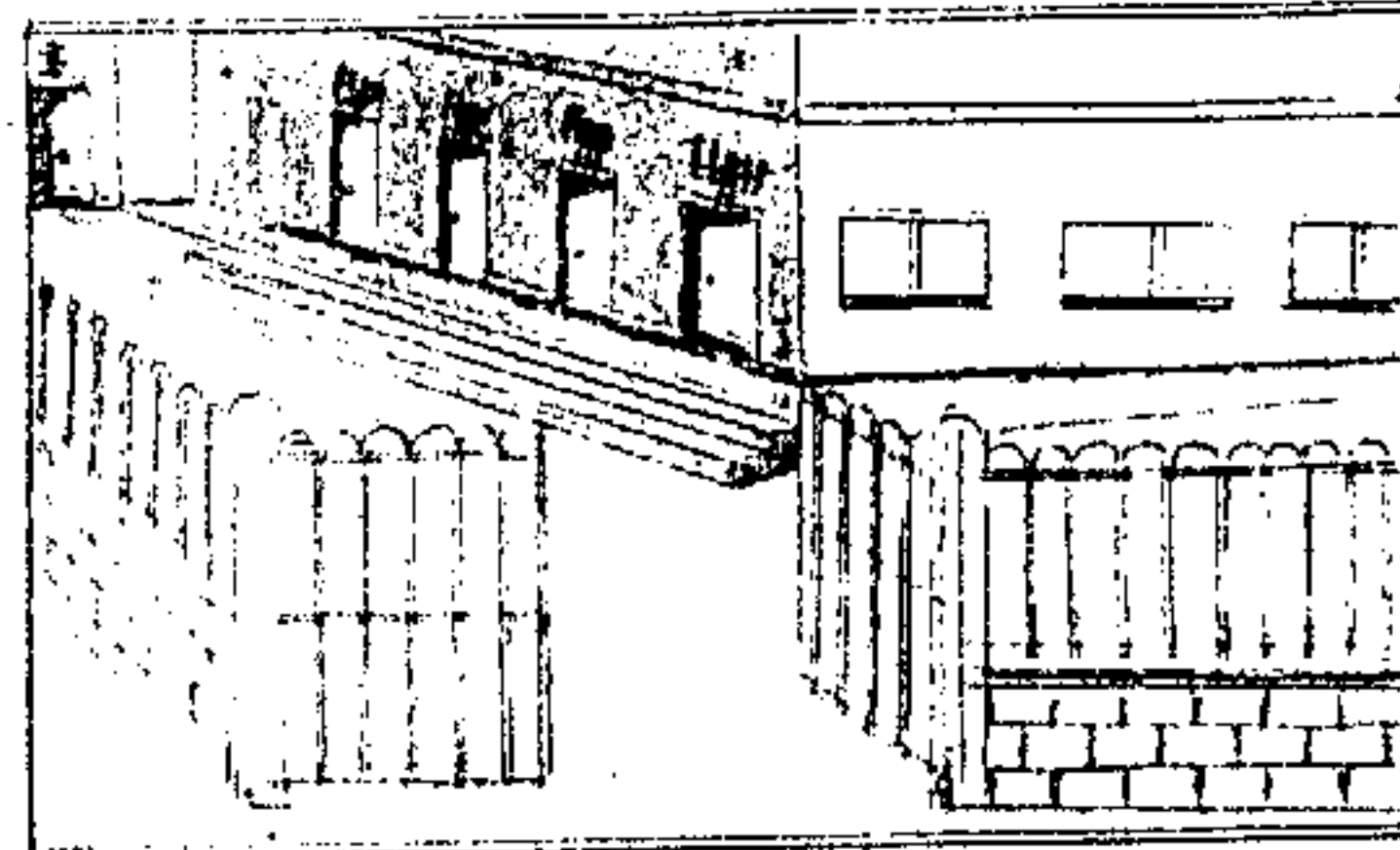
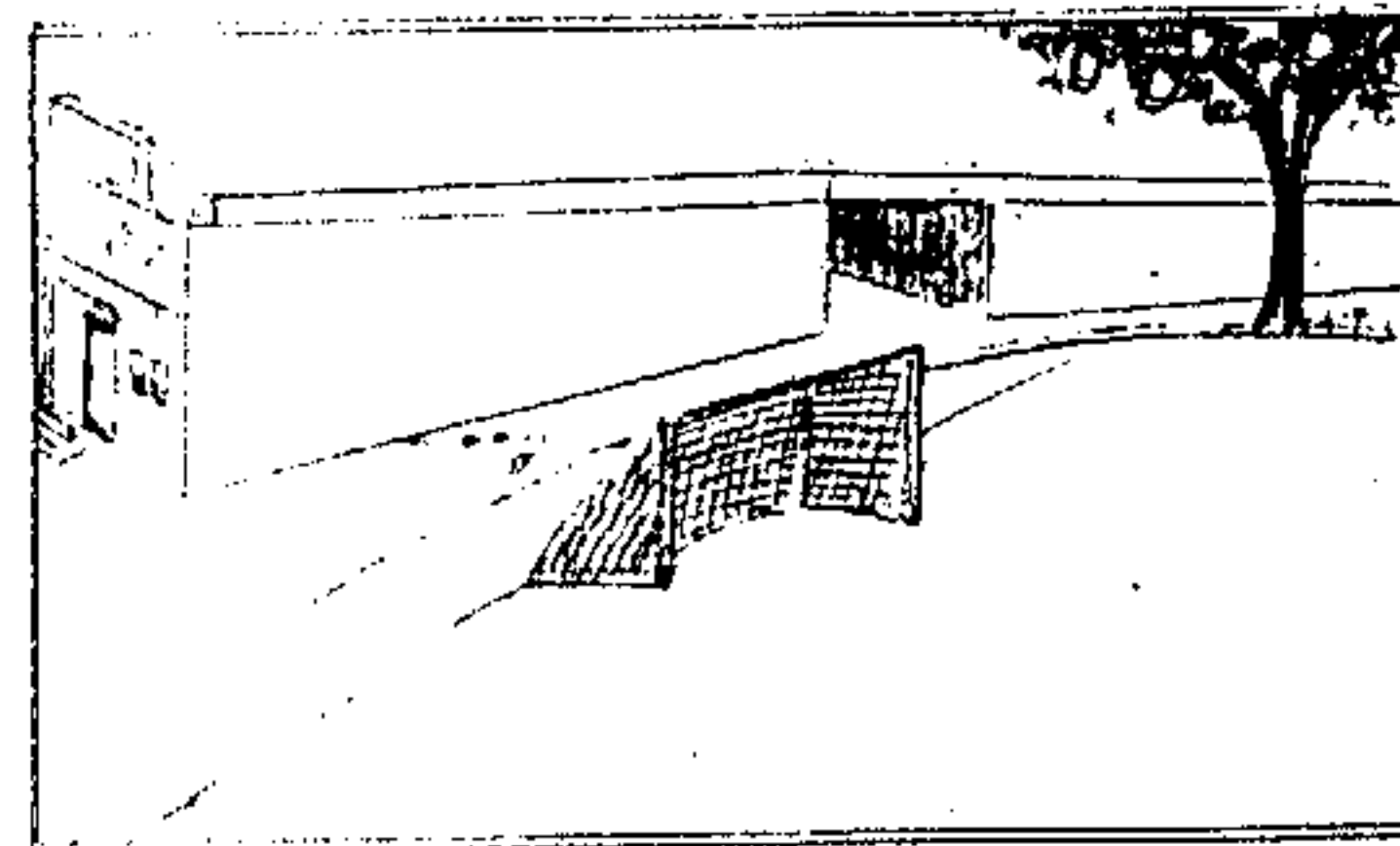
evel: 1 erm: 1 Veek: 7 ay: 1	**Worksheet**	**Fun Activity** **(Cross Word Puzzle)** **Across - Down**

sk 1: **Look at the clues and fill in the Across Boxes with the clue - words.**

sk 2: **look at the clues and fill in the Down boxes with the clue words**

Level: 1
Term: 1
Week: 7
Day: 3

Text Page

MY SCHOOL

This is my school.
It is near the post office.
It has five classrooms.

Class Two is near the gate.
It has three windows and a door.

There is a big playground.
It has a mango tree.

Miss Salma Qazi is my teacher.
I like her.

Level: 1 Term: 1 Week: 7 Day: 3	Worksheet	Reading

Task 1: Read the text and put a ✓ for write or ✗ for wrong sentences in the boxes.

1. The school has four rooms.	
2. The playground is big.	
3. Class two has five windows.	
4. The post office is near the school.	
5. Miss Salma is a head teacher.	

Task 2: Read the text and find out.

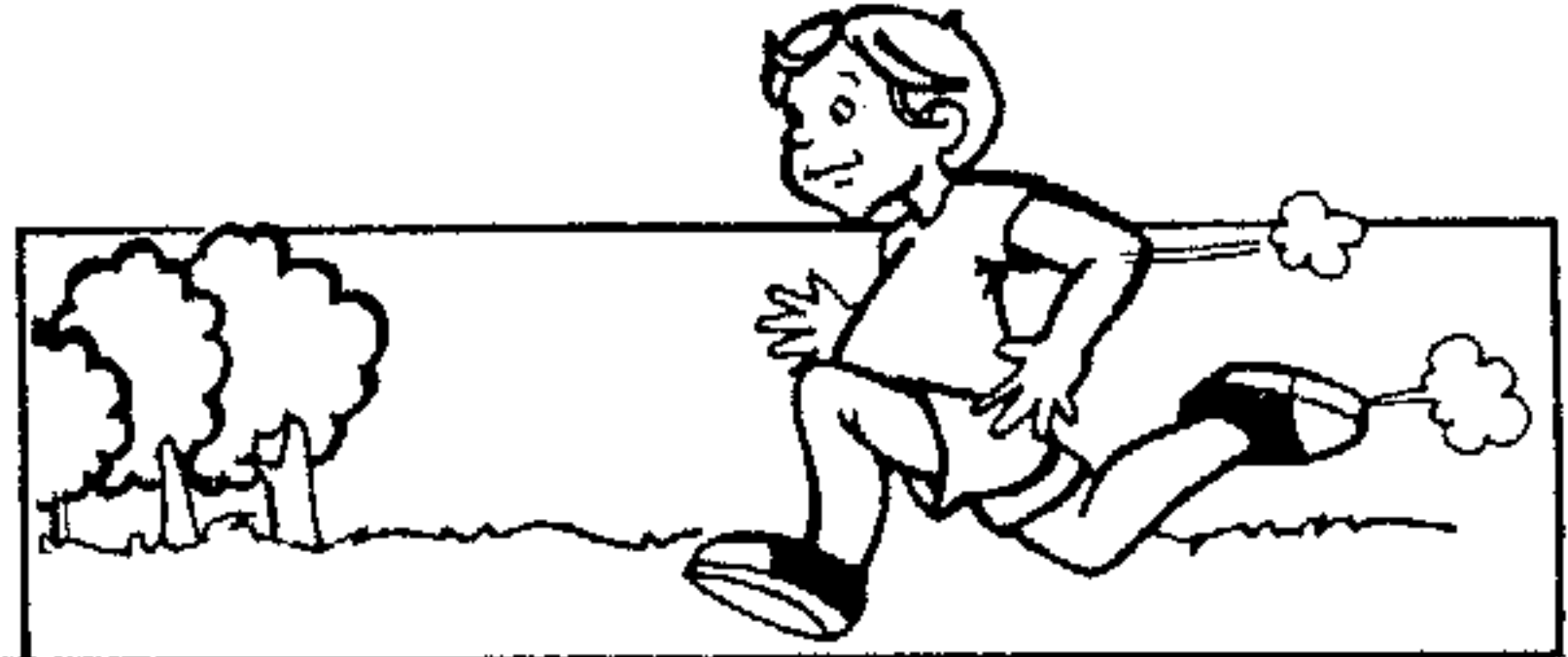
The school has:

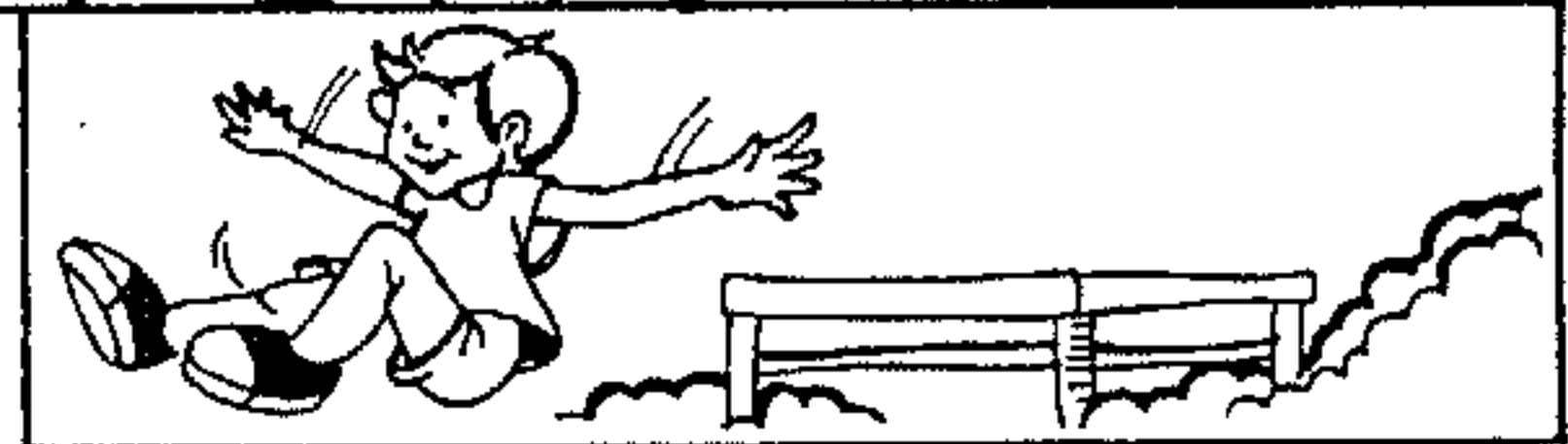
- ______________________________
- ______________________________
- ______________________________
- ______________________________

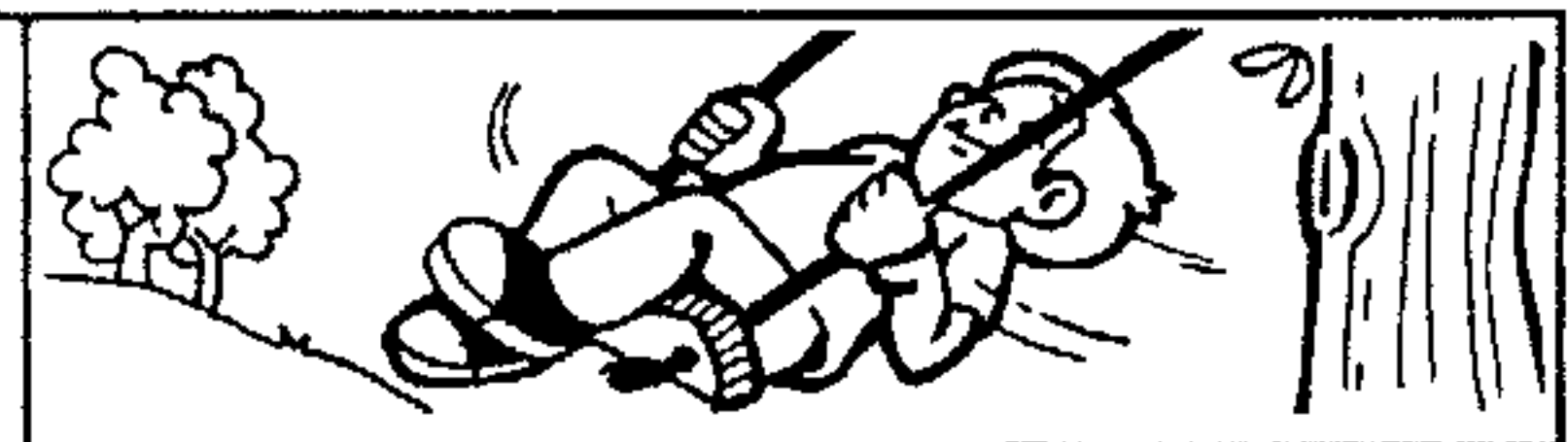
Level: 1 Term: 1 Week: 7 Day: 4	Worksheet No. 1	Writing date

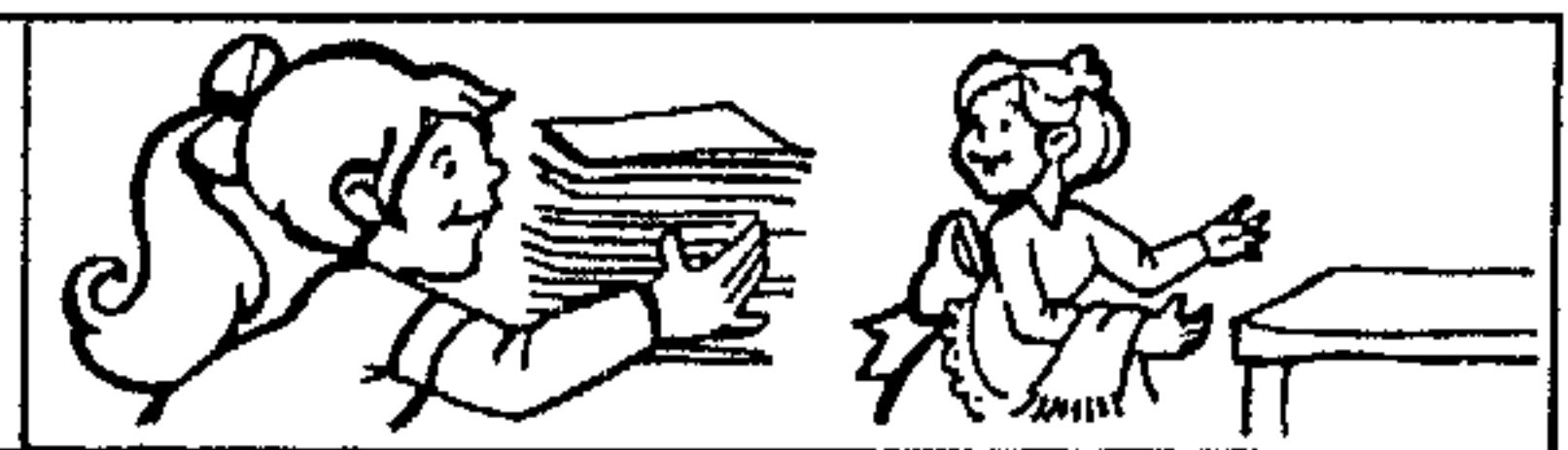
I Can Do It!

Read the sentences. Make each sentence ask a question. Write the new sentence on the line.

1. John can run.

Can John run?

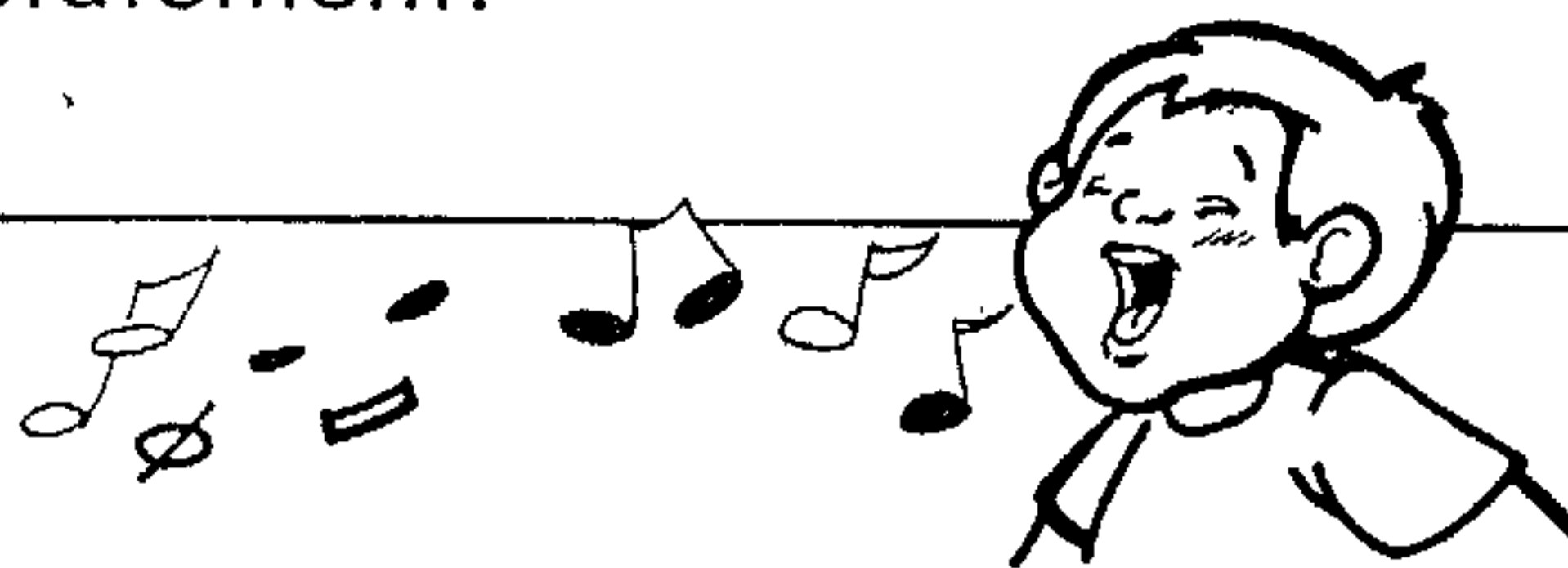
2. Tom will jump.

3. Jill can read.

4. Dan is swinging.

5. Ann will help her mother.

Skill: writing questions

Level: 1 Term: 1 Week: 7 Day: 4	Worksheet No. 2	Writing date

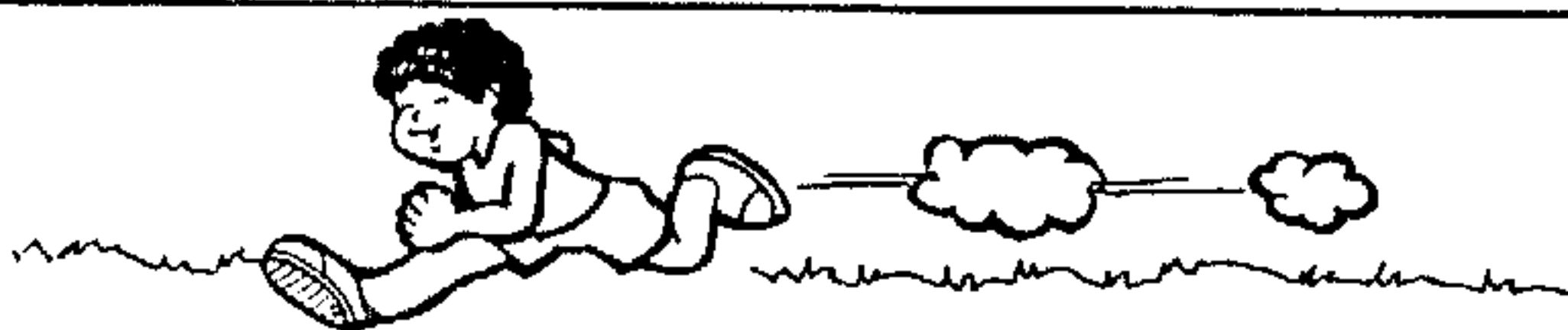
I Can Do It!

Read the sentences. Change each question to a sentence that is a statement.

1. Will Roger sing?

Roger will sing.

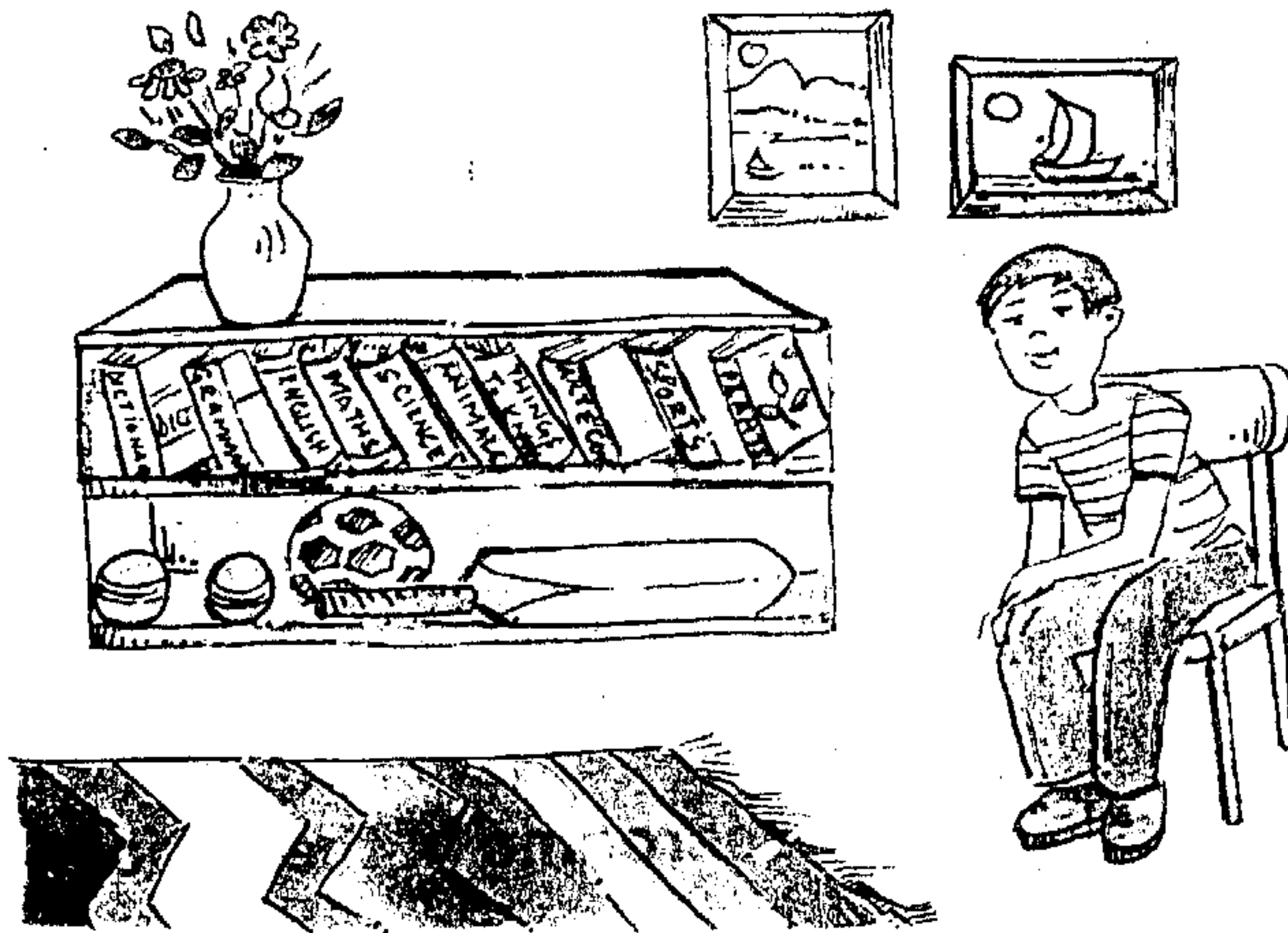
2. Can Bill play?

3. Is the food hot?

4. Is Lee running?

5. Will my father work?

Skill: writing statements

Level: 1 Term: 1 Week: 7 Day: 5	Worksheet	Writing date

Count the things in Ali's room. Then make sentences using this table.

There	is are	three one two ten	books balls bat pictures	in Ali's room.

____

____

____

____

Level: 1		
Term: 1	Worksheet	Communication
Week: 8	(Mary Had a Little Lamb)	Nursery Rhyme
Day: 1		

Mary Had a Little Lamb

Mary had a little lamb,
Little lamb, little lamb.
Mary had a little lamb.
Its fleece was white as snow.

And everywhere that Mary went,
Mary went, Mary went.
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day,
School one day, school one day.
It followed her to school one day
Which was against the rules.

It made the children laugh and play,
Laugh and play, laugh and play.
It made the children laugh and play
To see a lamb at school.

And so the teacher turned it out,
Turned it out, turned it out.
And so the teacher turned it out
But still it lingered near.

And waited patiently about,
Patiently about, patiently about.
And waited patiently about
Till Mary did appear.

"Why does the lamb love Mary so?"
Love Mary so, love Mary so.
"Why does the lamb love Mary so?"
The eager children cry.

"Why, Mary loves the lamb, you know,
Lamb you know, lamb you know."
"Why, Mary loves the lamb you know,"
The teacher did reply.

Level: 1 Term: 1 Week: 8 Day: 1	Worksheet	Fun Activity (Cross Word Puzzle) Animals

'ask: Find the following animals in the crosswords puzzle and connect them with the ELEPHANT. Go across and down.

ANT ,	MOUSE ,	RAT ,	LION
TIGER ,	GOAT ,	FISH ,	CAT

E

L

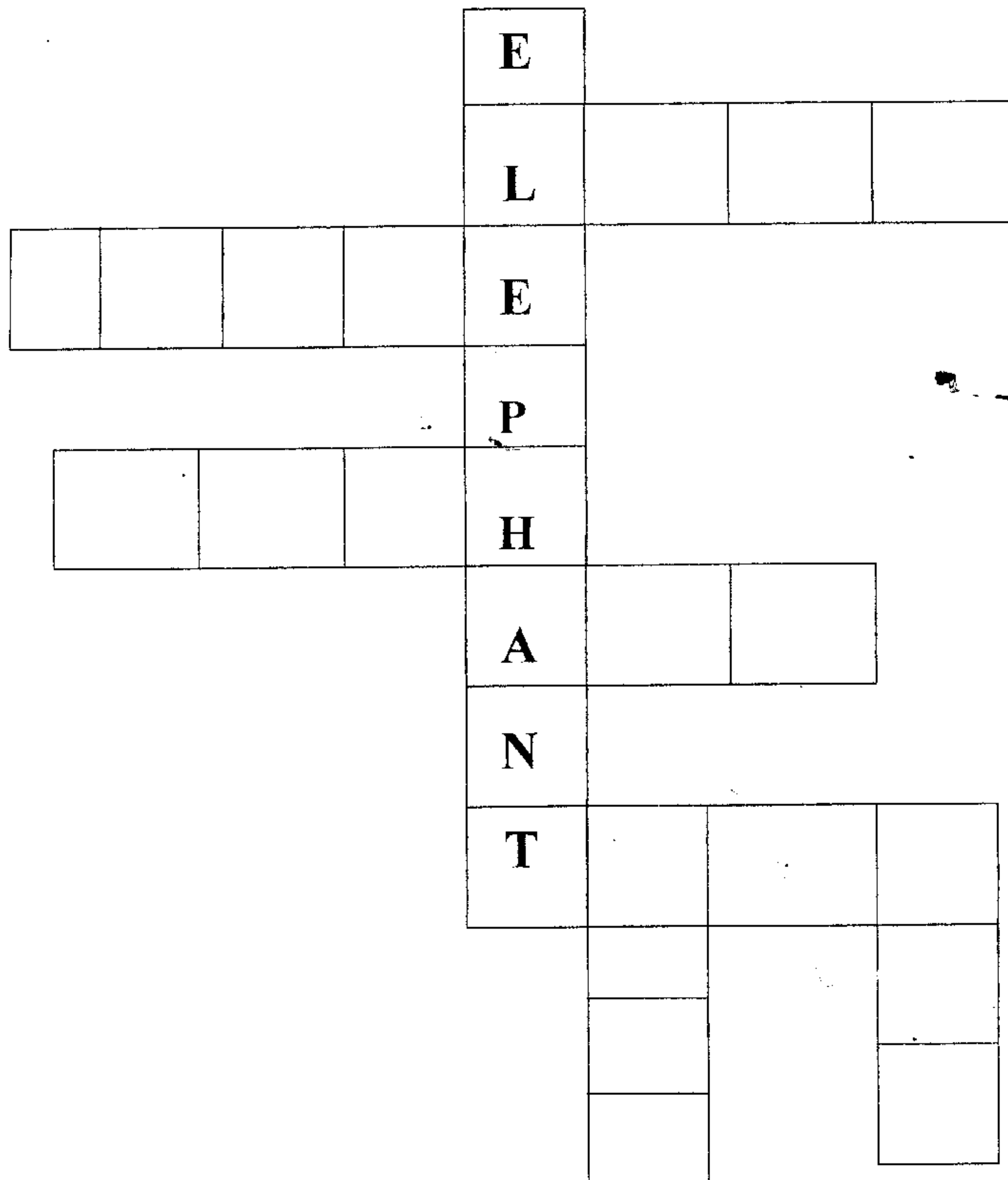
E

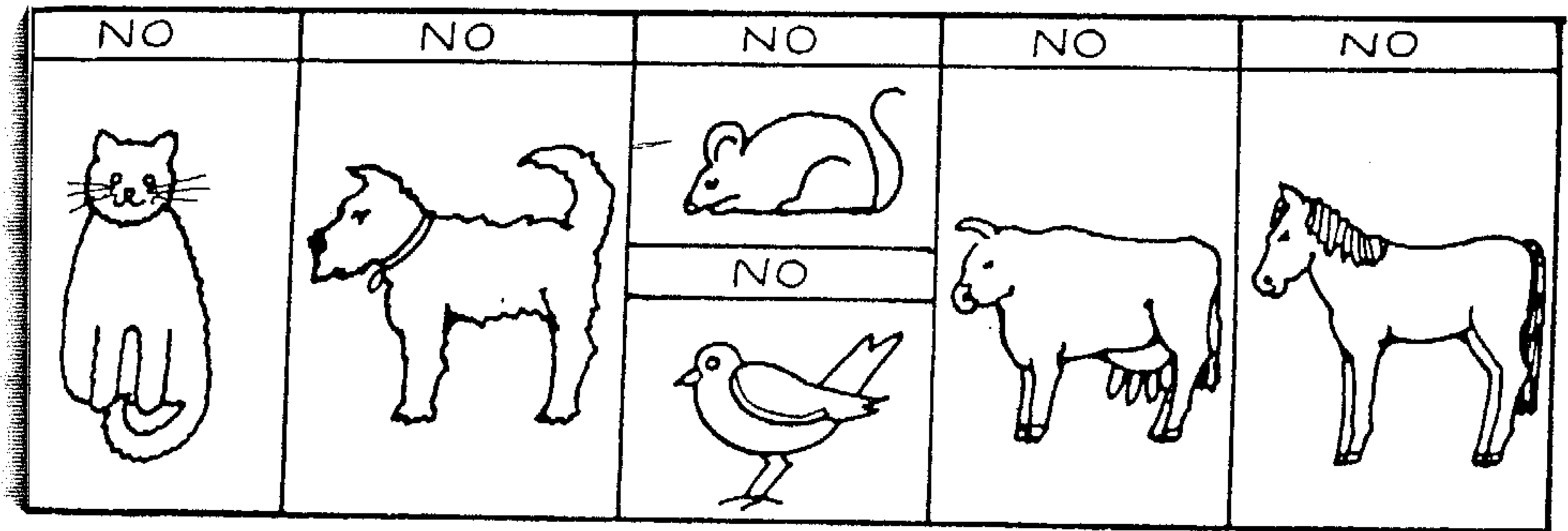
P

H

A

N

T

Level: 1	
Term: 1	Worksheet
Week: 8	
Day: 2	

Task 1 listen and identify.
Write numbers on the picture as you listen from you teacher.

Task 2: Look at the picture and complete sentence.

No.1 This is a ________________. It has_______________.

No.2 This is a ________________. It has_______________.

No. 3 ________________________. ________________________.

No. 4 ________________________. ________________________.

No. 5 ________________________. ________________________.

No. 6 ________________________. ________________________.

Level: 1
Term: 1
Week: 8
Day: 3

Text Page

Level: 1
Term: 1
Week: 8
Day: 4

Worksheet

Writing

Task 1. Choose any one phrase from each and write a story.

1. I have a ______________________________

   (big black dog / green parrot / little brown monkey)

2. He likes eating

   (green chilies / yellow bananas / big bones)

3. He ______________________________

   (swings high / barks loudly / sings sweetly)

4. He ______________________________

   (walks with me to school / sits on my hand / sits on my shoulder)

5. At night he sleeps ______________________

   (in the cage / near the door / on my chair)

Task 2 Complete the paragraph.

I have a big black dog. He likes eating__________________.
He ____.
At night he sleeps_____________________________________.

Task 3 Write another paragraph.

I have a____
____
____

Level: 1 Term: 1 Week: 8 Day: 6	Assessment

Task 1: **Take the words from each box and write correct sentences**

(2)

There	is /are	one many two	chairs board fan tables	in ours classroom

____

____

____

____

Task 2: **Read the sentences and change each sentences into a question.**

(3)

Raza can jump over a wall.

____**?**

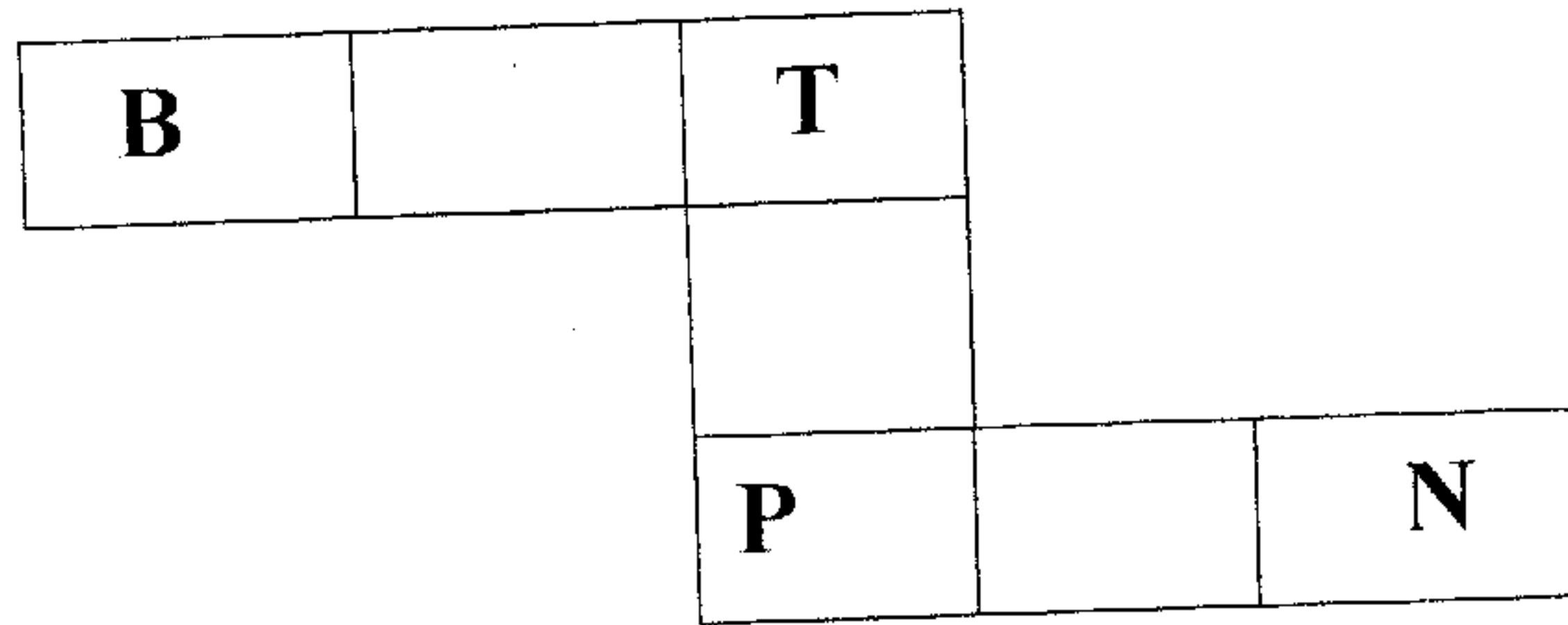
Naz is playing with a doll.

____**?**

Azam will buy a ball.

____**?**

(Contd.)

Task 3: Complete the puzzle.

Task 4 : Read the following passage and find out what your school has. (4)

I study in Agahi Primary School. It is near the Habib Bank. It has five classrooms and an office for head teacher. There is a small playground at the back of classrooms. It has a swing and a see-saw at one side. We daily play there.

My School has :

____

____

____

____